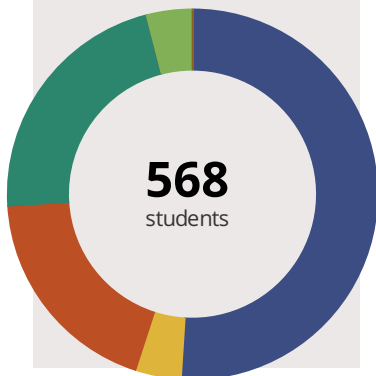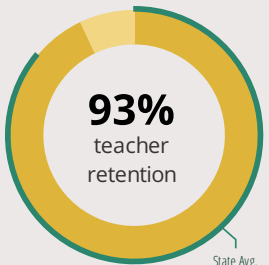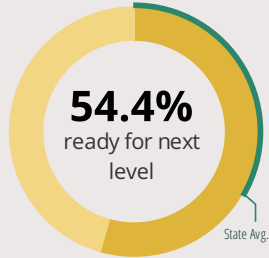# CLOVERDALE ELEM SCHOOL

📍 1182 MERBACH DR CAROL STREAM, IL 60188 4730 ☎ (630) 588-5300

Grades: K-5
District: CCSD 93

Principal: Mrs.Korrie Mccarry
Superintendent: Dr.William Shields

FAST FACTS

54.4% ready for next level
State Avg.

21 average class size

93% teacher retention
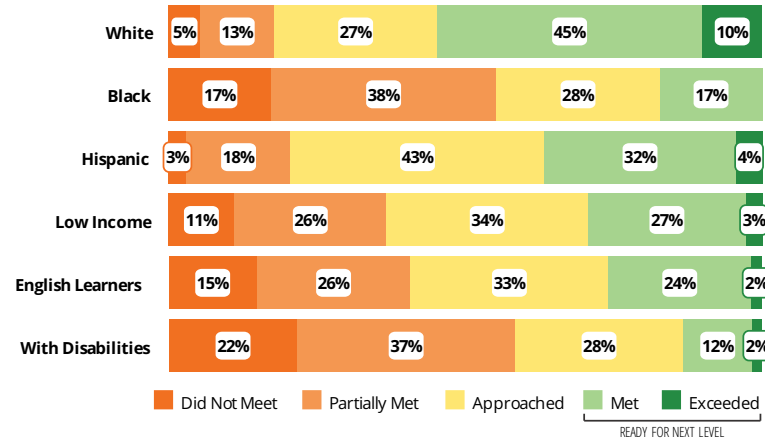State Avg.

568 students

Academic Success

All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the PARCC in specific Math or English Language Arts (ELA) courses.

	Did Not Meet	Partially Met	Approached	Met	Exceeded
School	5%	13%	27%	46%	9%
District	9%	19%	29%	37%	7%
State	16%	23%	28%	29%	5%

READY FOR NEXT LEVEL
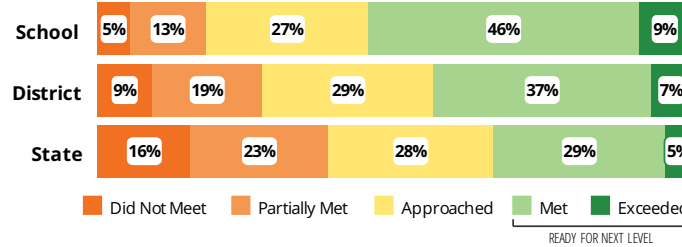
Success by Student Group

This display shows PARCC performance levels for each student group. No data is shown for groups with fewer than 10 students.

	Did Not Meet	Partially Met	Approached	Met	Exceeded
White	5%	13%	27%	45%	10%
Black	17%	38%	28%	17%	
Hispanic	3%	18%	43%	32%	4%
Low Income	11%	26%	34%	27%	3%
English Learners	15%	26%	33%	24%	2%
With Disabilities	22%	37%	28%	12%	2%

READY FOR NEXT LEVEL

Student Characteristics

White	51%	Low Income	23%	
Black	4%	English Learners	19%	
Hispanic	19%	With Disabilities	12%	
Asian	22%	Homeless	0%	
American Indian	0%			
Two or More Races	4%			
Pacific Islander	0%			

School Environment

Effective Leaders
Collaborative Teachers
Ambitious Instruction
Supportive Environment
Involved Families

The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

- Most implementation
- More implementation
- Average implementation
- Less implementation
- Least implementation
- Not Applicable/Low Response

Response Rates

Students	-
Teachers	-

- Effective Leaders
Do principals and teachers implement a shared vision for success?

- Collaborative Teachers
Do teachers collaborate to promote professional growth?

- Ambitious Instruction
Are the classes challenging and engaging?

- Supportive Environment
Is the school safe, demanding, and supportive?
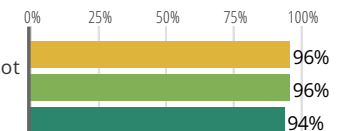
- Involved Families
Does the entire staff build strong external relationships?
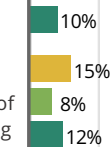
Student Attendance and Mobility

Attendance Rate
Rate at which students are present at school, not including excused or unexcused absences

- 96%
- 96%
- 94%

Chronic Truancy Rate
Percentage of students who have been absent without valid reasons for 5% or more of regular school days

- 10%
- 15%
- 8%

Student Mobility
Percentage of students who transfer in or out of the school during the school year, not including graduates

- 12%

School District State

CLOVERDALE ELEM SCHOOL

School Highlights

Academic Courses

Cloverdale School is a 1:1 digital environment. We believe that in order to prepare our students for the 21st century, we must teach them how to utilize technology to become critical, creative problem solvers who communicate and collaborate successfully in our digital world.

Physical Education, Heath and Wellness

Health Education Courses, National Breakfast and Lunch Program, Nutrition, Robert Crown Center Human Development Program

Other Programs and Activities

Cloverdale School implements both PBIS and Character Counts systems to support our students. We believe that all students need positive supports in order to be successful citizens. We work as a school team to support our students' academic, social, and emotional learning.

School Awards

Cloverdale students set academic and social goals. We celebrate our accomplishments as a school. Eligible fifth grade students receive the Presidential Award for academics and character. We are the proud recipients of the Silver Level Implementation Award from PBIS.

Career Development Courses and Programs

Athletics

Our Cloverdale students can participate in the Coyote Runners club. Here students learn how to utilize a heart monitor to pace themselves for maximum performance and health.

School Personnel Resources

Bilingual Education Teacher, English as a Second Language Teacher, General Administrator or General Supervi, Librarian/Media Specialist, Paraprofessional, Reading Specialist, Reading Teacher, School Nurse, School Psychologist, School Social Worker, Special Education Teacher, Speech Language Pathologist-non teaching
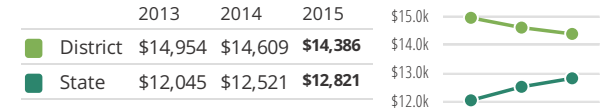
Facilities

District Finance

Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

	2013	2014	2015
District	$8,658	$8,980	**$8,886**
State	$7,094	$7,419	**$7,712**

$9.0k
$8.0k
$7.0k
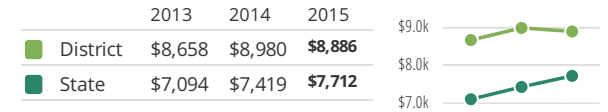
Operational Spending per Pupil includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

	2013	2014	2015
District	$14,954	$14,609	**$14,386**
State	$12,045	$12,521	**$12,821**

$15.0k
$14.0k
$13.0k
$12.0k

Educator Measures

This school has had **3 principal(s)** over the past 6 years. In the last three years, an average of **93% of teachers** return to this school each year.

FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.