WESTERN TRAILS ELEM SCHOOL

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FAST FACTS 43.2% ready for next level State Avg. 20 average class size 93% teacher retention State Avg. 438 students

Academic Success

All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the PARCC in specific Math or English Language Arts (ELA) courses.

School	10%	20%	279	6		38%		5%
District	9%	19%	29%			37%		7%
State	16%	23%	6	28%		29	%	5%
	Did Not	Meet P	artially Met	Арр	roached	Met READY	FOR NEXT LEVE	eded

Success by Student Group

This display shows PARCC performance levels for each student group. No data is shown for groups with fewer than 10 students.

White	7% 20%		30%		38%	5%
Black	20%	15%	35%		30%	
Hispanic	17%	34%		26%	209	6 3%
Low Income	18%	26%	ź	28%	27%	2%
English Learners	29%		31%	19%	2	21%
With Disabilities	37%	6	31	7%	19%	5% 2%
	Did Not Meet	Partially	Met App	oroached	Met	

Student Characteristics

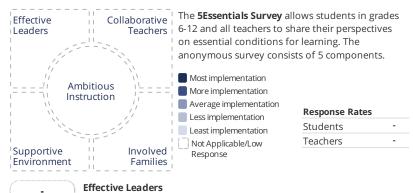
White	43%	Low Income
Elack	11%	English Learners
Hispanic	25%	With Disabilities
Asian	18%	Homeless
American Indian	0%	
Two or More Races	4%	
Pacific Islander	0%	

Principal: Ms.Joy Sebastian Superintendent: Dr.William Shields

School Environment

Grades: K-5

District: CCSD 93



Do principals and teachers implement a shared vision for success?

Collaborative Teachers

Do teachers collaborate to promote professional growth?

Ambitious Instruction

Are the classes challenging and engaging?

_____ Supportive Environment

Is the school safe, demanding, and supportive?

Involved Families

Does the entire staff build strong external relationships?

Student Attendance and Mobility

Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences

Chronic Truancy Rate

51%

24%

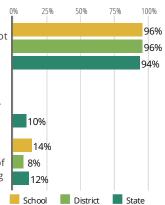
16%

1%

Percentage of students who have been absent without valid reasons for 5% or more of regular school days

Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates



WESTERN TRAILS ELEM SCHOOL

School Highlights

Academic Courses

Western Trails Elementary School is a 1:1 digital environment. We believe that in order to prepare our students for the 21st century, we must teach them how to utilize technology to become critical thinkers, creative problem solvers who communicate and collaborate successfully in our digital world.

Physical Education, Heath and Wellness

In cooperation with our PTA, Western Trails Elementary School students, staff and families, along with community members, participated in a 5K/Fun Run and Fitness Festival. The focus was a family friendly event promoting a commitment to living a healthy lifestyle.

Other Programs and Activities

Western Trails Elementary School implements both PBIS and Character Counts systems to support our students. We believe that all students need positive supports in order to be successful citizens. We work as a school team to support our students' academic, social, and emotional learning.

School Awards

Facilities

School Personnel Resources

Language Pathology Teacher

Athletics

Career Development Courses and Programs

Western Trails Elementary School students set academic and social goals. We celebrate our accomplishments as a school. We are the proud recipients of the Gold Level School- wide Implementation Award from PBIS. As environmental stewards, in cooperation with Trees for the Future, 20 trees were planted in countries devastated by deforestation.

FOR MORE INFORMATION

Visit <u>IllinoisReportCard.com</u> to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data. Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.

Bilingual Special Education Teacher, Curriculum Specialist, English as a

Psychologist, School Social Worker, Special Education Teacher, Speech

Second Language Teacher, Librarian/Media Specialist,

Paraprofessional, Reading Specialist, School Nurse, School

District Finance

Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.



Operational Spending per Pupil includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.



Educator Measures

This school has had **3 principal(s)** over the past 6 years. In the last three years, an average of **93% of teachers** return to this school each year.