

Definition of Bullying

"Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

- (1) placing the student or students in reasonable fear of harm to the student's or students' person or property
- (2) causing a substantially detrimental effect on the student's or students' physical or mental health
- (3) substantially interfering with the student's or students' academic performance
- (4) substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school

Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, exclusion, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive

If you're not being treated with respect:
Tell the person to



CCSD93

If you are asked to stop:



CCSD93 Working together, nurturing the potential

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PBIS

Positive Behavior
Intervention and Supports



CCSD93 Mission Statement

Community Consolidated School District 93 strives to maximize the academic, social, and emotional potential of each student by utilizing world class educational practices, in partnership with parents, staff, and community.

What is PBIS?

PBIS organizes adults and students to create a social-culture in schools that will encourage positive behavior and interactions, while discouraging problem behaviors. This social-culture will lead to a safer environment where students achieve academically and build positive relationships with each other and with adults.

BE RESPECTFUL

BE RESPONSIBLE

BE A TEAM PLAYER

BE PROUD

BE READY

PBIS is a framework where schools teach behavior expectations directly, using a best practice approach.

DEFINE: clear and concise definition of behavior expectations

TEACH: direct teaching of behavior expectations

PRACTICE: students practice expected behaviors in their settings

REINFORCE: positive recognition of expected behaviors being performed

REDIRECTION: for negative behaviors

CELEBRATE: consistent acknowledgements of the expected behaviors being performed consistently school wide



Give it. Get it.



- Do not use the label "bullying" with students.
- "Bullying" is a behavior, not a trait.
- EXPECT RESPECT teaches students how to respond if someone is **NOT** being respectful.
- Bullying is maintained by social rewards from other students (bystanders)-Not consequences from adults.
- Bullying will continue as long as it continues to be rewarded-even if we teach appropriate behavior and punish bullying.