Assessment Administration
2016-2017 School Year

Date	Grade Level(s)	Assessment	Data Purpose
August 29 - September 9, 2016	Grades K-1	ISEL	Type II, III
September 12 - September 23, 2016	Grades 2-8	NWEA (Survey with Goals) Reading and Math	Type I, II, III
September 12 - September 23, 2016	Grade 1	NWEA (Primary MAP) Mathematics	Type I, II, III
October 1, 2016	Grade 8	PSAT	Type I
October 17 - October 21, 2016	Grades 2, 4, 6	Otis-Lennon and Naglieri	Type I
October 24 - November 11, 2016	Grades K-8	Behavior Intervention Monitoring Assessment System	Type II, III
November 14 - November 18, 2016	Grades 1-8	Education for the Future Survey	Type II, III
December 5 - December 16, 2016	Grades K-1	ISEL	Type II, III
January 9 - January 20, 2017	Grades 2-8	NWEA (Survey with Goals) Reading and Math	Type I, II, III
January 9 - January 20, 2017	Grade 1	NWEA (Primary MAP) Mathematics	Type I, II, III
January 9 - January 13, 2017	K ELL	ACCESS for ELLs	Type II, III
January 17 - January 31, 2017	K	Kindergarten Level 2 Reading Screener	Type II, III
January 17 - February 10, 2017	1-8 ELL	ACCESS for ELLs	Type I, II, III
February 27 - March 17, 2017	Grades K-8	Behavior Intervention Monitoring Assessment System	Type II, III
March 20-24, 2017	Grades 5, 8	Illinois Science Assessment	Type I
April 10 - April 28, 2017	Grades 3-8	PARCC	Type I
May 1-May 12, 2017	Grades K-1	ISEL	Type II, III
May 15 - May 26, 2017	Grades 2-8	NWEA (Survey with Goals) Reading and Math	Type I, II, III
May 15 - May 26, 2017	Grade 1	NWEA (Primary MAP) Mathematics	Type I, II, III
By the End of Trimester 3	Grades 3-8	Fitness Assessment *Administered by Physical Development teachers*	Type I, II, III

By the End of Trimester 3	Grades 1-5	All Music Assessments *Administered by Music teachers*	Type II, III
By the End of Trimester 3	Grades K-8	All ELA District Benchmark Assessments *Administered by ELA Teachers*	Type II, III
By the End of Trimester 3	Grades 1-5	Visual Arts Assessment *Administered by Visual Arts teachers*	Type II, III

Data Purpose:

Type I National and State	- Reporting/sharing profess with students, parents and community - Program accountability and comparisons of performance - Improvement of curriculum and instructional delivery of programs - Reporting to federal and state agencies
Type II District	- Reporting/Sharing progress with students and parents - Program accountability - Improvement of curriculum and instructional delivery of programs and for individual students - Setting learning goals for/with individual students
Type III Classroom	- Reporting/sharing progress with students and parents - Improvement of curriculum and instructional delivery for individual students - Setting learning goals for/with individual students