Data Analysis: Our Building Leadership Team reviewed the following data and identified our celebrations, as well as our opportunities for improvement.

Data Sources:
iReady
IAR
ISEL
Strategic Plan Survey
5Essentials
ACCESS

Celebrations:	Opportunities for Improvement:
87% of students met expected or higher than expected growth in iReady reading 89% of students met expected or higher than expected growth in math - Met projected proficiency and expected growth in both Reading and Math on IAR	- The vocabulary domain in iReady had the lowest percentage of students meeting proficiency (63%) - ACCESS scores indicate that only 22% of EL students are above the developing range within the speaking domain - On the 5EssentialsSurvey, 72% of students reported that their school peers treat each other with respect.

Student Performance Target Goals

1. Greater than 84% of students will demonstrate expected or higher than expected growth in All Subjects (ELA, Reading and Math) according to the ECRA Overall Growth Summary.

2. Outperform our IAR projected proficiency target identified in the ECRA Spring IAR Projected Proficiency Report.

3. On the District Strategic Plan Survey, at least 75% of students will agree or strongly agree that their social and emotional needs are being addressed.

Current Status and Next steps

1. Increase student vocabulary through reading, writing, and speaking in all content areas.
   a. Increase professional development for teachers on vocabulary strategies
   b. Connect vocabulary strategies to identified language arts standards across content areas
   c. Monitor implementation of strategies across content areas
   d. Implement building wide communication log with vocabulary focus

2. Implement common SEB time to increase students' sense of belonging and community. This will allow mixed K-5 groups to collaborate in building-wide SEB activities focused on our mission.