

Carol Stream School Improvement Plan 2024-2025

Data Analysis: Our Building Leadership Team reviewed the following data and identified our celebrations and opportunities for improvement.

Data Sources: iReady Fall 2021 - Spring 2024, ECRISS Data Spring 2021-2024, SWIS, Strategic Plan Survey Data (2023-2024)

Celebrations:

- Continued to increase growth in iReady Reading over the last four years
- 2023-2024 SIP Goals were met!
 - **Math Goal:** More than 84% of students will meet or exceed projected growth on the ECRISS report in math. ***Met* 87%**
 - Out perform projected proficiency of **40% meeting** grade level benchmarks ***Equaled* 40%**
 - **ELA Goal:** More than 84% of students will meet or exceed projected growth on the ECRISS report in reading & ELA. ***Met* 93%**
 - Out perform projected proficiency of **45% meeting** grade level benchmarks ***Met* 51%**
 - **SEL Goal:** 75% favorable ratings (agree or strongly agree) that students' social and emotional needs are being addressed ***Met* 82.46% according to parents**

Opportunities for Improvement:

- Improve stamina for productive struggle in core content areas including math and language arts (perseverance, problem-solving, etc.)
- Increase the percentage of students *meeting grade-level benchmarks in Math, ELA, and Reading*
- Improve functional academic and social-emotional skills
- Increase positive parent communication

Students Meeting or Exceeding Projected Growth iReady

	Spring 2021	Spring 2022	Spring 2023	Spring 2024
Math	47%	64%	69%	57%
Reading	56%	58%	63%	68%

Students Achieving High or Expected Growth Overall Growth Summary ECRISS

% Meeting/Exceeding Grade Level Benchmark

	Spring 2021	Spring 2022	Spring 2023	Spring 2024
ELA	87%	85%	85%	93%
	41%	49%	56%	51%

Math	86%	85%	92%	87%
	40%	45%	44%	40%
Reading	84%	86%	92%	84%
	42%	46%	53%	49%

Student Performance Target Goals

1. More than 84% of students will meet *expected* or *higher-than-expected* growth in Math.
2. More than 84% of students will meet *expected* or *higher-than-expected* growth in ELA.
3. At least 75% of students (Grades 3, 4 & 5) will *agree* or *strongly agree* their social and emotional needs are being addressed.

Current Status and Next Steps

As a BLT, we are continuing the process of creating a solid professional development plan for all staff members. This professional development will occur during a portion of Building PD and follow-up discussions and guidance will occur during grade-level team meetings.

1. Continue our work with the 3Ps -- Perseverance, Problem-solving, Productive Struggle -- in the classroom through SEB Second Step Curriculum and Town Hall Meetings.
2. Use building level PD to facilitate intentional planning and guidance of teachers through best instructional practices integrating opportunities for 3Ps -- Perseverance, Problem-solving, Productive Struggle -- within core content areas resulting in developing **fearless learners** (Portrait of a Graduate).
3. Use building-level professional development opportunities to engage in authentic assessment within our District-approved resources.
4. Use building-level professional development opportunities to design authentic learning experiences within our District-approved resources.
5. Use best instructional practices to meet students' needs while holding high expectations for students encouraging **self-empowerment** (Portrait of a Graduate).
6. Through professional development and team meetings, provide staff with learning about the importance of building relationships with students and parents. Follow up with actionable opportunities to grow those relationships.