

Elsie Johnson School Improvement Plan 2024-25

Data Analysis Our Building Leadership Team reviewed the following data and identified our celebrations, as well as our opportunities for improvement.

Data Sources: iReady, ECRA, SWIS, staff needs survey put out by BLT in the spring of the 23-24 school year and the Satisfaction Survey

Celebrations:

Our PBIS triangle moved to alignment in Tier 1 and 2
Our PBIS triangle dropped from 8.28 to 6.88 in Tier 3 supports
Spring iReady scores showed growth in reading that maintained over the summer

Opportunities for Improvement:

ACCESS speaking scores
Vocabulary on iReady
Increase amount of student talk using academic language

Student Performance Target Goals

1. Greater than 84% of students will demonstrate expected or higher than expected growth in All Subjects (ELA, Reading and Math) according to the ECRA Overall Growth Summary.
2. Outperform our IAR projected proficiency target identified in the ECRA Spring IAR Projected Proficiency Report.
3. On the District Strategic Plan Survey, at least 75% of students will agree or strongly agree that their social and emotional needs are being addressed.

Current Status and Next steps

Goal 1:

We will Grow Our Green in Reading-

- Vocabulary Instruction
- Investigate and use active engagement strategies
- Utilize a planning template that includes observational data to make decisions about instruction in all areas of literacy
- Utilize bimonthly grade level plan meetings with administration to review data and plan. Grade level team members, reading specialists and EL resource teachers will attend

How will we assess if our intervention is working:

- iReady winter data
- Walk throughs
- Data from module assessments



Goal 2:

We will Grow Our Green in Math-

- Focus on conversation in math utilizing mathematical language
- Continue to focus on teaching prerequisites needed to understand the lesson/standards

How will we assess if our intervention is working:

- iReady winter data
- Walk throughs
- Data from module assessments

Goal 3:

We will grow our Tier 1 Behavior Supports:

- Make positive phone calls during each Monday Professional Development
- Recommit to Classroom Practice 1 and 2
 - Calming corner and classroom matrix
- Continue to build Tier 1 Strategies by investigating strategies in Classroom Practice 5 at staff meetings throughout the year
- Executive Functioning Strategies

How will we assess if our intervention is working:

- Utilize a spreadsheet to ensure each student's family receives at least one positive phone call
- Classroom Practice 1, 2 and 5 Walkthrough data