

School Improvement Plan 2024-25

Data Analysis Our Building Leadership Team reviewed the following data and identified our celebrations, as well as our opportunities for improvement.

Data Sources: Iready, Ecra Data Warehouse, HMH formative, ISEL, and summative assessments

Celebrations:

- 88% of students in reading and math met or exceeded growth expectations
- Heritage Lakes IAR proficiency Benchmarks were higher than the state average in both ELA and Math
- Heritage Lakes was identified by the state as 2023-2024 Exemplary School

Opportunities for Improvement:

- Progress monitoring growth with standard RI.2 & RI.8 using the CCSS iReady reports from winter and spring diagnostic
- Students in grade k-2 demonstrated the need to focus on L.2 (focus on encoding), and RF.3 (focus on decoding) based on Fall 2024 Iready, ISEL and formative data

Student Performance Target Goals

1. Greater than 84% of students will demonstrate expected or higher than expected growth in All Subjects (ELA, Reading and Math) according to the ECRA Overall Growth Summary.
2. Outperform our IAR projected proficiency target identified in the ECRA Spring IAR Projected Proficiency Report.
3. On the District Strategic Plan Survey, at least 75% of students will agree or strongly agree that their social and emotional needs are being addressed.

Current Status

1. We analyzed the iReady data from 2023-2024 and determined a priority standard from the CCSS Spring Report for each grade level. We identified the standard that had the lowest achievement across grade levels 3-5.
2. We determined the standard RI.2 & RI.8 using the CCSS iReady reports from winter and spring diagnostic.
3. We created our SIP plan based on this data.
4. Current iReady and ISEL data reflects that students in Grades K-2 need additional support with foundational skills. Focus will be on L.2 (focus is on encoding) and RF.3 (focus on decoding) based on Fall 2024 iReady, ISEL, and formative data.

Next Steps for K-2 Goal

1. Targeted & differentiated small group instruction (identifying skill gaps to create purposeful groupings to target specific skill deficits using the data from iReady, Foundations, and ISEL)

Next Steps for 3-5 Goal

1. Explicit practice targeting main idea