Jay Stream School Improvement Plan 2024-25

Data Analysis Our Building Leadership Team reviewed the following data and identified our celebrations, as well as our opportunities for improvement.

Data Sources:
- Spring & Fall 2024 iReady Diagnostic Results
- 2024 IAR Results
- 2024 ECRISS Growth Reports & Proficiency Projection Results
- 2024 5Essentials Survey

Celebrations:
- 86% of the students demonstrated expected or higher than expected growth in ELA.
- 88% of the students demonstrated expected or higher than expected growth in Math.
- Students outperformed their projected proficiency in Math by 6%.
- Students outperformed their projected proficiency in ELA by 13%

Opportunities for Improvement:
- Improve the percentage of students who demonstrate proficiency in Information Text domain
- Improve students perception of safety, as measured by the 5Essentials
- Improve the percentage of students who perform at grade level mastery in Math.

Student Performance Target Goals

1. Greater than 84% of students will demonstrate expected or higher than expected growth in All Subjects (ELA, Reading and Math) according to the ECRA Overall Growth Summary.

2. Outperform our IAR projected proficiency target identified in the ECRA Spring IAR Projected Proficiency Report.

3. On the District Strategic Plan Survey, at least 75% of students will agree or strongly agree that their social and emotional needs are being addressed.

Current Status and Next steps

1. Use building level professional development to improve students comprehension of informational text:
   a. Review Jayhawk Vocabulary Rule
   b. Teacher modeling of before, during, and after reading strategies
   c. Use complex texts in all subjects
   d. Teach/practice close reading through the use of signposts
   e. Utilize engaging post reading strategies that promote peer discussion and collaboration
2. Engagement of Student Senate
   a. Increase student voice and ownership
   b. Pinpoint students' perception of school safety
   c. Problem solve ongoing issues