

How Can Parents Help?

- *Stay positive and encouraging!
- *Review and sign your child's point sheet each day
- *If your child has met his or her goal, praise your child and recognize his/her efforts.
- *If your child did not meet his or her goal:
 - Be encouraging—let them know you believe they can do better the next day.
 - Remind them to make better choices.
- *Remember...we are not looking for perfection! If they have met their goal (80%), then they have succeeded.
- *Notice improvement and share it with your child.

PBIS Tier 2 Team Members

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PBIS

Tier 2

**Elsie C. Johnson
Elementary School**

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Parents' Guide

CCSD 93
Elsie C. Johnson Elementary
School



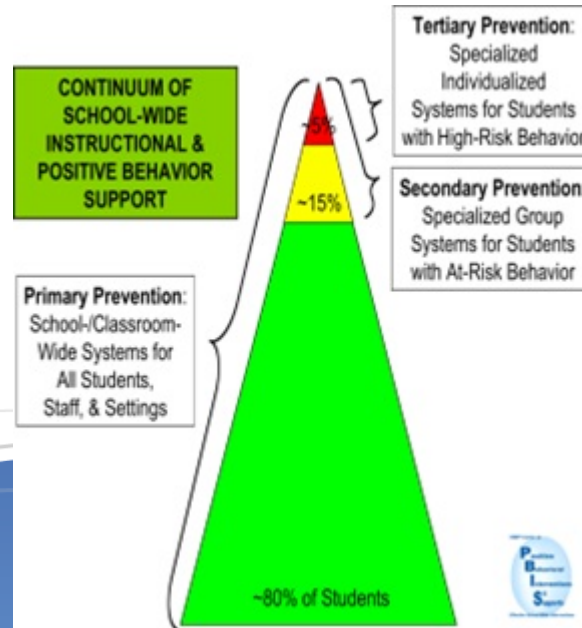
Understanding PBIS



Positive Behavior Interventions and Supports (PBIS) is a proactive system, which provides behavioral supports and social culture needed for all students to achieve social, emotional and academic success. Through PBIS, staff provides various interventions and supports to all students.

In the diagram to the right, the bottom part of the pyramid represents our universal interventions, which 100% of our students receive. Around 80% of students will be academically and behaviorally successful with the Universal Interventions.

There will be times when a student may need more support. This is represented in the middle portion of the pyramid, or our Tier 2 interventions. Students may move in and out of this level at different times as their needs change. Tier 2 interventions include Check-in, Check-out (CICO), Social/Academic Instructional Groups (SAIG), and Individualized CICO.



Check-In/Check-Out (CICO)

- First step of Tier 2 interventions
- Students build positive connections with adults at school
- Students “check in and out” with a staff member (other than their classroom teacher) at the beginning and end of each day
- Students receive positive, corrective feedback for their behavior throughout the day
- Students’ progress is monitored on a Daily Progress Report (DPR)
- DPR is sent home to be signed
- CICO process is the same for all students

Social/Academic Instructional Groups (SAIG)

- Usually paired on top of CICO intervention
- Students meet in groups weekly with a staff member
- Students receive direct instruction and practice positive replacement behaviors
 - Three types of skill-building groups:
 1. Pro-social skills
 2. Problem-solving skills
 3. Academic Behavior skills
- Progress is still monitored on a DPR

Individualized CICO

- CICO with one or more of the following changes:
 - Check-in/out location
 - More frequent “check-in” times throughout the day for additional support and encouragement
 - Additional “check-in” scheduled before problematic time of day (lunch, specials)
 - Individualized goals on DPR
 - Students receive positive, corrective feedback throughout the day
 - Peer mentor