School Improvement Plan 2024 - 2025
Roy DeShane Elementary School

Data Analysis Our Building Leadership Team reviewed the following data and identified our celebrations, as well as our opportunities for improvement.

Data Sources: ● ECRISS 2023 - 2024 Overall Growth Summary   ● ECRISS 2023 - 2024 Proficiency Projection Results   ● Spring 2024 iReady Reading and Math Growth Reports   ● SWIS 2023 - 2024 Equity Report   ● 2024 5Essentials Survey

Celebrations: ● As a school, we made expected growth in ELA, Math and Reading ● All grade levels made expected or high growth in Math ● As a school, all subgroups made expected high growth in Math ● SWIS Equity Data Improved for Risk Ratio and Risk Index	Opportunities for Improvement: ● Students who are EL (English Learners) had lower than expected growth (yellow) in Reading and low benchmark scores overall ● On the 5Essentials Survey, Roy DeShane scored 'weak' on the student safety component

Student Performance Target Goals

1. Greater than 84% of students will demonstrate expected or higher than expected growth in All Subjects (ELA, Reading and Math) according to the ECRA Overall Growth Summary.   2. Outperform our IAR projected proficiency target identified in the ECRA Spring IAR Projected Proficiency Report.   3. On the District Strategic Plan Survey, at least 75% of students will agree or strongly agree that their social and emotional needs are being addressed.

Current Status and Next steps

1. Improvement in reading growth and benchmark scores for students as measured by ECRISS Overall Growth Summary
     a. Provide building and grade level professional development on best practices in instruction for English Learners and all students.
     b. Provide targeted English Language support to newer students in the country enrolled in dual language classrooms.
     c. Provide sheltered English instruction to newcomer students in our Global Academy, as well as full English immersion in Math, Social Studies, and Science.

2. Improvement in students' feelings of safety and security as measured by 5Essentials.   a. Provide direct instruction to students on the concept of "See or hear something, say

something," in our regular SEL scope and sequence, including presentations by administration.

b. Continue to use tools such as Close Gap and SSRS - IE to monitor students' well being
c. Continue to teach and implement PBIS Cool Tools
d. Continue to hold Community Meetings with grade levels to give students the opportunity to analyze SWIS behavior data and set goals.