

Stratford Middle School Improvement Plan 2024-25

Portrait of a Graduate

Maximizing the academic, social and emotional potential of each student.

EVERY STUDENT. EVERY DAY. WHATEVER IT TAKES.

Data Analysis Our Instructional Leadership/Building Leadership Teams reviewed the following data and identified our celebrations, as well as our opportunities for improvement.

Data Sources:

- ECRA
- iReady
- IAR
- 5Essentials
- CCSD93 Strategic Survey

Celebrations:

ECRA 2023-2024

- 92% of students met or exceeded expected growth in Reading in the Spring
- 95% of students met or exceeded expected growth in Math in the Spring

ECRA: IAR Spring

- 37% of students met benchmark for ELA 2022-2023
- 45% of students met benchmark for ELA 2023-2024
- 32% of students met benchmark for Math 2022-2023
- 34% of students met benchmark for Math 2023-2024

5Essentials 2023-2024

- 74 of our teachers use collaborative teaching practices
- 68% of our students engaged in ambitious English instruction
- 74% of our students engaged in ambitious math instruction

Opportunities for Improvement:

iReady- Spring 2024

- 48% of Math students were performing below grade level

iReady - Spring 2024

- 43% of Reading students were performing below grade level

Based on 5Essentials Data 2023-2024:

- We will continue to encourage our families to be involved in our learning community by creating opportunities to volunteer and participate in the Taborn Morning Meetup/Taborn Takeaways and Parent Town Hall.
- We will continue to support our staff's commitment to the learning community by providing relevant professional development opportunities and engaging with our community partners.

Student Performance Target Goals

1. Greater than 84% of students will demonstrate expected or higher than expected growth in All Subjects (ELA, Reading and Math) according to the ECRA Overall Growth Summary.
2. Outperform our IAR projected proficiency target identified in the ECRA Spring IAR Projected Proficiency Report.
3. On the District Strategic Plan Survey, at least 75% of students will agree or strongly agree that their social and emotional needs are being addressed.

2023-2024 Goals

1. Year 3 -2023-2024 - Students take ownership of their learning and can independently answer all questions
 - a. What am I learning?
 - b. Why am I learning it?
 - c. Where am I right now?
 - d. How am I going to move forward?
 - e. What resources do I have available to get there?
2. Year 3 - 2023-2024: Improve academic instructional strategies
 - i. Using common language and daily learning targets
 - ii. Vocabulary and informational text support in all content areas
 - iii. Visible Academic Posters
 1. Know your number in every class
 2. Impact Questions in English/Spanish in every class

2024-2025 Goals

- Year 4**
- Academic Goals**
1. Academic Instructional Strategies
 - a. Implement complex text, vocabulary, and informational text strategies and to support reading in all content areas
 - b. Continue to use common language and daily learning targets
 - c. ILT led professional development opportunities that provide teachers with choices based on teacher driven topics for their learning
- SEL/Safety Goals**
2. SEL Supports
 - a. All 6th grade students are given Mental Health Youth kits provided by NEDFYS
 - b. Staff and Student Safety: Using common language/consistency
 - i. PBIS/Tier 1 Initiatives-COOL Tools
 - ii. Consistency with Expectations and Routines
- Parent/Community Goals**
3. Parent Involvement
 - a. Building Parent-Teacher Trust
 - i. Advisory Co-Teachers introduce themselves to parents via phone/email as a point of contact
 - ii. Tier 1 Initiative: Positive Email/Note to parent and/or student
 - b. Parent Involvement in School
 - i. Taborn Monthly Meetup
 - ii. Parent Town Hall
 - iii. Parent Volunteers
 - iv. Parent Newsletter/Positive Notes Home