

Western Trails School Improvement Plan 2024-2025

**Data Analysis** Our Building Leadership Team reviewed the following data and identified our celebrations, as well as our opportunities for improvement.

**Data Sources:**

**iReady**  
2023-2024 winter and spring benchmark assessment data, 2024-2025 fall, winter, and spring benchmark assessment data

**ECRISS**  
2023-2024 ECRA winter and spring growth and benchmark data, 2024-2025 fall, winter, and spring growth and benchmark data

**Satisfaction Survey:**  
2023-2024 Satisfaction survey results

**Celebrations:**

1. According to the 2024 Spring iReady math report, Western Trails students who performed at early on, mid or above grade level increased from 16% in the fall to 56% in the spring.
1. According to the 2023-2024 ECRA Overall Growth Report, in the area of reading, 86% of Western Trails students showed expected or higher than expected growth, which exceeded the goal of 84%.
2. During the 2023-2024 school year, Western Trails students 1 or more grade level below in the domain of numbers and operations improved from 78% to 36%, showing a 42% decrease.
3. According to the 2024 5 Essentials Survey, Western Trails had an increase of 8 points in the area of English Instruction placing them in the very strong category with a score of 85. Additionally, teacher to teacher trust increased five points to 85, placing it in the very strong category.

**Opportunities for Improvement:**

1. According to the 2024 fall iReady reading assessment in the area of vocabulary, 73% of Western Trails students performed one grade level below or more with 33% two or more grade levels below.
2. According to the 2023-2024 ECRA Overall Growth Report, in the area of ELA, 34% of Western Trails Students met benchmark
3. According to the 2023-2024 ECRA Overall Growth Report, in the area of Reading, 25% of Western Trails Hispanic students showed lowed growth.
4. According to the 2024 5 Essentials Survey, Western Trails had a decrease of 57 points in the area of quality discussion placing them in the very weak category with a score of 1. Additionally, student teacher trust decreased 22 points to 44, placing it in the neutral category.

**Student Performance Target Goals**

1. Greater than 84% of students will demonstrate expected or higher than expected growth in All Subjects (ELA, Reading and Math) according to the ECRA Overall Growth Summary.
2. Outperform our IAR projected proficiency target identified in the ECRA Spring IAR Projected Proficiency Report.
3. On the District Strategic Plan Survey, at least 75% of students will agree or strongly agree that their social and emotional needs are being addressed.

**Improvement Theory:** Western Trails believes that if we implement the following strategies, our students will show growth both academically and socially emotionally. First, we believe that if we focus on research based, specific strategies and implement them with fidelity, there will be a positive impact on student performance. Our staff will continue to be intentional in their instructional practices, specifically in the area of vocabulary. As a building, we will focus on oracy skills and pre teaching vocabulary. By spring of 2025, the number of our students meeting grade level standards and/or their projected growth as measured by iReady data, will increase. Additionally, we feel it is important for all students to have an awareness of adult support available in the building. Therefore, our Western Trails student services team will provide intentional lessons in the classroom allowing students to build relationships with the team and learn strategies to improve their individual social emotional skills.

**Current Status and Next steps**

**Current Status**

1. Focus areas for 2024-2025 school year
  - a. An emphasis on vocabulary instruction using intentional strategies such as sentence starters and peer to peer conversations.
  - a. Ongoing conversations with staff, and students, about their relationships, including the perceptions and understanding of each other.

**Next Steps**

1. Professional development and implementation of strategies
  - a. Provide professional development for staff regarding the Illinois Comprehensive Literacy Plan and the importance of vocabulary in the growth and development of students in the seven components of literacy.
  - b. Professional development in the area of oracy and the importance of specific strategies such as sentence starters. All staff will implement this strategy in their specific areas. (P.O.G.-Skilled Communicator)
  - c. Professional development on the “Seven Steps of Pre Teaching Vocabulary” with implementation of all staff in their specific areas. (P.O.G. Skilled Communicator/Fearless Learner)
  - d. Continued professional development for teachers involving vocabulary instructional strategies and collaboration to share ideas and lessons.
2. Awareness and understanding of the relationship between teachers and students
  - a. Western Trails “Kids Club” will provide insight into students' belief and understanding of what respect looks like from each other, as well as the staff, at Western Trails. (P.O.G-Engaged Citizen/Self-Empowered Individual)
  - b. Staff will be provided with student survey information and will use the information to guide conversations and bring awareness to everyday interactions.