

Carol Stream School Improvement Plan 2023-24

Data Analysis: Our Building Leadership Team reviewed the following data and identified our celebrations, as well as our opportunities for improvement.

Data Sources: iReady Fall 2021 - Spring 2023, ECRISS Data Spring 2021-2023, SWIS

Celebrations:

-We are increasing the percentage of students meeting or exceeding projected growth on iReady in both Reading and Math from year to year.

Students Meeting or Exceeding Projected Growth iReady			
	Spring 2021	Spring 2022	Spring 2023
Math	47%	64%	69%
Reading	56%	58%	63%

-We are beating the expected goal of >84% of students will achieve expected or high growth in all content areas; we are increasing the %age of students meeting grade-level benchmarks in ELA and Reading

Students Achieving High or Expected Growth Overall Growth Summary ECRISS			
% Meeting/Exceeding Grade Level Benchmark			
	Spring 2021	Spring 2022	Spring 2023
ELA	87%	85%	85%
	41%	49%	56%
Math	86%	85%	92%
	40%	45%	44%
Reading	84%	86%	92%
	42%	46%	53%

Opportunities for Improvement:

- SWIS data indicates most difficult time of day is writing for most grade levels
- Improve functional academic and social-emotional skills
- Improve stamina for productive struggle (perseverance, problem-solving, etc.)
- Increase the percentage of students *meeting grade-level benchmarks in Math while maintaining increases in ELA and Reading*

Student Performance Target Goals

1. More than 84% of students will meet *expected* or *higher-than-expected* growth in Math.
2. More than 84% of students will meet *expected* or *higher-than-expected* growth in ELA.
3. At least 75% of students (Grades 3, 4 & 5) will *agree* or *strongly agree* their social and emotional needs are being addressed.

Current Status and Next Steps

As a BLT, we are in the process of creating a solid professional development plan for all staff members. This professional development will occur during a portion of Admin PD and/or staff meetings; follow-up discussions and guidance will occur during grade-level team meetings.

1. Continue our work with the 3Ps -- Perseverance, Problem-solving, Productive Struggle -- through SEL Second Step Curriculum and Town Hall Meetings.
2. Use building level PD to facilitate intentional planning and guidance of teachers through best instructional practices focused on the areas of writing and word work.
3. Use building level professional development opportunities to engage in authentic assessment within our District approved resources.
4. Use building level professional development opportunities to design authentic literacy experiences within our District approved resources.
5. Use best instructional practices to meet students' needs while holding high expectations for students.
6. Use intentional planning to design purposeful small group instruction
 - a. *Pilot Intervention/Target Time to focus on pre-requisite skills which will make grade-level concepts more accessible (1st, 3rd, & 5th grades)*