

Cloverdale School Improvement Plan 2023-24

Data Analysis Our Building Leadership Team reviewed the following data and identified our celebrations, as well as our opportunities for improvement.

Data Sources:

- iReady Fall Diagnostic
- ECRA Spring Growth Update
- SWIS
- Satisfaction Survey

Celebrations:

iReady Fall Diagnostic

- 74% of students entered the year on target in reading based on the beginning of year grade level view
- 77% of students entered the year on target in math based on the beginning of year grade level view
- 75% of students are meeting grade level standards in High Frequency Words
- 82% of students are meeting grade level standards in Phonological Awareness

ECRA

- 88% of students demonstrated high or expected growth on spring growth update.
- Kindergarten, 4th, 5th all made higher than expected growth in math

Opportunities for Improvement:

iReady Fall Diagnostic

- 46% of students are not meeting grade level standards in Phonics
- 67% of students are not meeting grade level standards in Reading Comprehension
- 74% of students are not meeting grade level standards in Number and Operations

ECRA Spring

- Only 45% of students met benchmark
- 33% of our ELL students met benchmark

Student Performance Target Goals

1. Greater than 84% of students will demonstrate expected or higher than expected growth in All Subjects (ELA, Reading and Math) according to the ECRA Overall Growth Summary.
2. Outperform our IAR projected proficiency target identified in the ECRA Spring IAR Projected Proficiency Report.
3. On the District Strategic Plan Survey, at least 75% of students will agree or strongly agree that their social and emotional needs are being addressed.

Current Status and Next steps

1. Teachers will conduct data chats with students to set growth goals two times per year. All students will have either a digital or physical data folder to encourage student ownership of learning.
2. Targeted professional development with grade-level teams to provide teachers with strategies to implement during small group targeted instruction in math, reading, and/or writing.
3. Culturally Responsive Teaching Book Study to help students become independent learners and expand their intellectual capacity.