

Data Analysis Our Building Leadership Team reviewed the following data and identified our celebrations, as well as our opportunities for improvement.

Data Sources: iReady, ECRA, SWIS and Satisfaction Survey

Celebrations:

- Students in the red (iReady) decreased and yellow increased in reading.
- Implemented a very systematic SAIG group plan for students in Tier 2.
- Overall referral data decreased.
- Over 95% of students feel they are liked by their teacher.
- A 30% increase to 84% of parents feel the staff communicates about their student

Opportunities for Improvement:

- Vocabulary and comprehension are a need across our student population.
- Building Tier 1 supports across the building for student social emotional needs.
- With the amount of instruction, Numbers and Operations data remains an area of lower performance.

Student Performance Target Goals

1. Greater than 84% of students will demonstrate expected or higher than expected growth in All Subjects (ELA, Reading and Math) according to the ECRA Overall Growth Summary.
2. Outperform our IAR projected proficiency target identified in the ECRA Spring IAR Projected Proficiency Report.
3. On the District Strategic Plan Survey, at least 75% of students will agree or strongly agree that their social and emotional needs are being addressed.

Current Status and Next steps

1. As of May 2023, iReady math data indicates that approximately one third of our students are within one year of grade level proficiency.

We will Grow Our Green in Math-

- a. Implement a 10 minute Target Time 4 days a week during small group math instruction
- b. Focus on the students who are close to grade level proficiency
- c. Teach prerequisites before the /standard lesson is taught
 - i. If students are taught the missing skills before the lesson, students will meet the learning targets of the lesson when it is taught

We will use our grade level/admin team monthly meetings to review data to see if our intervention is working, review our pacing guide and plan for small groups.

2. As of May 2023, iReady reading data indicates that approximately one third of our students are within one year of grade level proficiency.

We will Grow Our Green in Reading-

- a. We will implement our district Language Arts Framework with fidelity
- b. We will utilize the district approved resources
- c. We will maintain alignment in all grade levels with the district pacing guides

We will review formative assessment data at our monthly grade level/admin team meetings. We will discuss how we are aligning the resources to our framework and ensure we are implementing the framework with fidelity.

3. As of May 2023, SWIS data indicates that we had 18.34% of students qualified for Tier 2 support. This is an

increase from the previous year.

This data indicates we have an opportunity to strengthen our Tier 1 supports-

- a. At monthly staff meetings, Tier 1 and Tier 2 coaches and team members, our Mental Health Team and our SLP's will implement strategies to build our Tier 1 Tool Box that will add common language and understanding across the school environment. (Some examples are listed below)
 - i. September- Voice Level Visual and lesson plan for the whole school
 - ii. October- Zones of Regulation and Calming Corners
 - iii. November- ways to implement academic language, sentence starters and visuals to support active engagement for all

We will continue to review our SWIS data bi weekly to assess the needs of our school to build understanding of Tier 1 supports for reteaching and low level intervention. *Then we will add items as the year continues to our monthly staff meetings.*