

Jay Stream School Improvement Plan 2023-24

Data Analysis Our Building Leadership Team reviewed the following data and identified our celebrations, as well as our opportunities for improvement.

Data Sources:

- Spring & Fall 2023 iReady Diagnostic Results
- 2023 IAR Results
- Spring & Fall 2023 ECRISS Growth Reports
- CCSD93 2022 Satisfaction Survey

Celebrations:

- As measured by i-Ready, the median progress towards typical growth was 147% in ELA and 108% in Math.
- As measured by the 2022-2023 ECRISS Overall Growth Summary, 96% of the students at Jay Stream made expected growth or high growth on IAR.
- As measured by the CCSD93 Satisfaction Survey, 65% of parent respondents say teachers contact them when their student does something well

Opportunities for Improvement:

- Increase the percentage of students who demonstrate mastery on IAR and iReady
- Improve percentage of students who demonstrate proficiency in the vocabulary domain, as measured by i-Ready
- Majority of students feel that they don't have a say in the policies that affect them, as measured by the CCSD93 Satisfaction Survey

Student Performance Target Goals

1. Greater than 84% of students will demonstrate expected or higher than expected growth in All Subjects (ELA, Reading and Math) according to the ECRA Overall Growth Summary.
2. Outperform our IAR projected proficiency target identified in the ECRA Spring IAR Projected Proficiency Report.
3. On the District Strategic Plan Survey, at least 75% of students will agree or strongly agree that their social and emotional needs are being addressed.

Current Status and Next steps

1. Use building level professional development to focus on vocabulary instruction and practice:
 - a. Implement Jayhawk Vocabulary Rule
 - b. Universal approach to the direct instruction of tier 3 vocabulary words
 - c. Increase use of Frayer model by students
 - d. Establishing word walls in each class
 - e. Apply vocabulary words through interactive games
2. Implementation of Student Senate
 - a. Increase student voice and ownership
 - b. Identify strengths and opportunities for improvement from the student perspective