

School Improvement Plan 2023 - 2024  
Roy DeShane Elementary School

**Data Analysis** Our Building Leadership Team reviewed the following data and identified our celebrations, as well as our opportunities for improvement.

**Data Sources:**

- ECRISS Spring Growth Report 2022-2023
- iReady End of Year Report 2022 - 2023
- SWIS 22-23 Equity Report
- ECRISS Spring IAR and iReady Proficiency Projections
- ECRISS Spring iReady Proficiency Projections

**Celebrations:**

- Math growth was higher than expected: 26% of students had high growth
- 91% of our EL students had expected or high growth in math and 94% had expected or high growth in reading
- Our SWIS Equity Report showed the risk ratio for students of color receiving referrals go down
- Magnet students had 40% high growth in math and 25% high growth in reading

**Opportunities for Improvement:**

- Reading growth needs to be higher overall
- According to ECRISS Spring Report, our Hispanic students have a lower percentage meeting the benchmark in Reading and Math than the other subgroups

**Student Performance Target Goals**

1. Greater than 84% of students will demonstrate expected or higher than expected growth in All Subjects (ELA, Reading and Math) according to the ECRA Overall Growth Summary.
2. Outperform our IAR projected proficiency target identified in the ECRA Spring IAR Projected Proficiency Report.
3. On the District Strategic Plan Survey, at least 75% of students will agree or strongly agree that their social and emotional needs are being addressed.

**Current Status and Next steps**

1. Targeted professional development with grade-level teams:
  - a. Examine iReady data on a regular basis to study standards achievement, group students, and set goals for student growth and achievement.
  - b. Focus on components of HMH and Foundations and strategies for implementation
  - c. Continue to encourage goal-setting and expand this practice to reading.
  - d. Focus on PBIS Classroom Practice #6 (engagement and multiple opportunities to respond) strategies within language arts.
2. Whole staff PD on *Culturize*, by Jimmy Casas and *Don't We Already Do Inclusion?* by Paula Kluth to continue to improve student SEB experiences.