

5	<ul style="list-style-type: none"> • The map is colored, no two countries share a border with a similar color • Capitals are labeled correctly • Countries are labeled correctly • All countries and capitals are spelled correctly • All countries and capitals start with a large case letter • <i>How might you be able to use your knowledge of maps outside of class? (one sentence)</i> • <i>Where is your grade at? Where do you want to be? How can you get there? (one sentences)</i> • Write two paragraphs with five sentences with no spelling or punctuation errors on one country in the following areas, geography, economics, politics, history, sociology(discuss the ethnic groups and or races), or demographics of the map region •
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2	<ul style="list-style-type: none"> • The map is not all colored, two countries share a border with a similar color • Capitals are not all labeled correctly • Countries are not all labeled correctly • All countries and capitals are spelled correctly • Not all countries and capitals start with a large case letter • <i>Not answered -How might you be able to use your knowledge of maps outside of class? (one sentence)</i> • <i>Not answered -Where is your grade at? Where do you want to be? How can you get there? (one sentences)</i>
1	<ul style="list-style-type: none"> • The map is not all colored, two countries share a border with a similar color • Capitals are not all labeled correctly • Countries are not all labeled correctly • All countries and capitals are spelled correctly • Not all countries and capitals start with a large case letter • <i>Not answered -How might you be able to use your knowledge of maps outside of class? (one sentence)</i> • <i>Not answered -Where is your grade at? Where do you want to be? How can you get there? (one sentences)</i> • In addition to any of the above, the map is difficult to read and very little of it has been done