

## COMMUNITY RELATIONS

### Parent Organizations

All parent organizations are entities separate and distinct from the School District, and are neither operated nor controlled by the School District.

The School Board supports the formation and vitality of parent organizations recognizing that they are an invaluable resource to the District's schools. While parent organizations shall have no administrative authority and cannot determine District policy, their suggestions and assistance are always welcome.

The Building Principal or a designee will serve as the adviser to parent organizations in his or her school and will serve as a resource person and provide information about school programs, resources, policies, problems, concerns, and emerging issues.

Building staff members are urged to work closely and in harmony with such organizations in pursuit of the following goals:

1. To involve parents and school personnel in a cooperative and sustained system of activities which will increase the educational opportunities of the children in school and at home.
2. To improve school-home relationships by enabling parents and school personnel to:  
(a) define their relationship to each other; (b) define their roles as they pertain to the children served by the schools; and (c) identify family needs and resources, including those of the community, and school needs and resources.
3. To provide teachers and administrators with opinions and viewpoints that will lead to a better analysis of the needs of students and more relevant program planning.
4. To sustain parental interest and to develop the skills needed by school personnel to function effectively in a working relationship with parents and other community members.

No parent organization shall represent itself as being part of or affiliated with District 93 in such a manner as to suggest that the organization is sponsored, governed or directed by the Board of Education.

Adopted: May 12, 1983  
Revised: March 8, 2001  
Revised: September 28, 2006