

BOARD OF EDUCATION

BOARD RELATIONSHIPS - BOARD COMMITTEES

The School Board may create separate Board committees as deemed necessary. The Board President shall make all Board committee appointments subject to Board approval. Notice of Board committee meetings shall be given in the same manner as notice for special meetings, and Board committee meetings shall be open to the public. Board committees shall report directly to the Board.

Special Board Committees

Special committees may be created for specific purposes or to investigate special issues. The general goal of such committees shall be to identify problems, conduct studies, and develop recommendations that will aid the Board in its decision making. A special committee shall be automatically dissolved after presenting its final report to the Board or at the Board's discretion.

Citizen advisory committees may be used to interpret school needs to the community and to gather information from the community. Such groups shall function within the guidelines furnished to them by the Board, and their recommendations shall be understood to be advisory only. The Board cannot delegate its legal responsibility and must, therefore, retain authority to make decisions.

Standing Board Committees

Standing committees may be created for indefinite terms to fulfill continuing District needs for investigation and monitoring of specific issues.

Parent-Teacher Advisory Committee

A Parent-Teacher Advisory Committee shall be convened from time to time to assist in the development of student discipline policy and procedure. The Committee shall be representative of the entire school community. The Parent-Teacher Advisory Committee shall be comprised of parents, teachers and may also include students. Community representatives, including persons from business, industry and public service may also serve on the Committee. Members shall be individuals who have shown an interest in District educational issues and who are willing to commit time to committee work.

The Committee shall review such issues as student discipline, disruptive classroom behavior, and the dissemination of student conduct information. In addition, the committee in cooperation with local law enforcement agencies, shall develop with the Board, policy guideline procedures to establish and maintain a reciprocal reporting system between the District and local law enforcement agencies regarding criminal offenses committed by students.

The Committee may call upon the administrative staff of the District to provide the Committee with such information as the Committee deems necessary to carry out its function.

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The Committee shall report to the School Board as the Board may from time to time request. The Committee shall also make a written report to the School Board of its findings and recommendations. The Board may consider the recommendations of the Committee when establishing and reviewing a policy on student discipline.

Behavioral Interventions Committee

A Behavioral Interventions Committee shall be maintained to develop, implement, and monitor procedures for using behavioral interventions in accordance with Board Policy.

Superintendent Committees

The Superintendent shall create Superintendent committees as deemed necessary, and shall make all appointments in connection therewith. Superintendent committees shall report to the Superintendent.

LEGAL REF.: Illinois School Code, Sec. 10-20, 10-20.14, 14-8.05 and 24-24 (105 ILCS 5/10-20, 5/10-20.14, 5/14-8.05 and 5/24-24);
Illinois Open Meetings Act (5 ILCS 120/1, *et. seq.*);
Family Educational Rights and Privacy Act (20 U.S.C. §1232g);
Elementary and Secondary Education Act of 1965, as reauthorized by P.L. 103-382;
Educational Consolidation and Improvement Act, Chapter I, General Administrative Requirements, §200.53(b)(1); and
23 Ill. Admin. Code §226.115 and §226.350 *et seq.*

CROSS REF.: 255.01, 500.84, 715.01, 715.07, 720.18

Adopted: March 10, 1983
Revised: September 24, 1998