

STUDENTS

ACADEMIC ACHIEVEMENT - ASSESSMENT

The Board recognizes the need for District educational accountability and directs the Superintendent and the District's administrative staff to develop procedures to implement assessment and evaluation practices.

The following guidelines shall be used in establishing procedures:

1. Both short and long range student achievement goals and skills shall be developed each year through a grade-by-grade needs assessment. Standards for minimum levels of student achievement will be established in, at a minimum, the areas of reading and mathematics. These goals and skills will be communicated by the teaching staff to students, parents/guardians, and the community.
2. Each student's achievement level will be assessed in the most appropriate manner.
3. An evaluation of each student's achievement level will be used to determine possible alternative learning programs.
4. An on-going record keeping system will be used for each student in accordance with the Illinois School Student Records Act. Periodic reports of student achievement shall be given to the parents/guardians of each student.
5. Each year a report of the District's educational goals and an assessment of student achievement of those goals shall be given to the State Board of Education and the community.

Adopted: May 12, 1983
Revised: February 24, 1994
Revised: December 10, 1998