

STUDENTS

WELFARE SERVICES - SOCIAL AND EMOTIONAL DEVELOPMENT

The Board of Education will incorporate student social and emotional development into its educational program, which will include instruction in and assessment of social and emotional skills. The social and emotional development aspect of the educational program will be consistent with the Illinois social and emotional development standards and standards set by the Collaborative for Academic, Social and Emotional Learning.

The Superintendent or designee is responsible for developing protocols for responding to children with social, emotional, and/or mental health problems which impact learning ability. However, the District assumes no liability for preventing, identifying, or treating such problems.

LEGAL REF.: Children's Mental Health Act of 2003, 405 ILCS 49/1, *et seq.*

Adopted: August 12, 2004
Revised: January 9, 2020