

INSTRUCTION

STUDENT TESTING AND ASSESSMENT PROGRAM

The District student assessment program provides information for determining individual student achievement and guidance needs, curriculum and instruction effectiveness, as well as school performance measured against District student learning objectives and state-wide norms.

The purposes of the student assessment program include:

1. Objective assessment of the strengths/needs of the instructional program in relation to norms and to District pupil ability level.
2. Accumulation of data regarding the potential and progress of individual pupils.

The student assessment program shall be developed by the Superintendent and approved by the Board. The Superintendent shall be responsible for developing and supervising all aspects of the program, including design of the program, selection of tests, administration, scoring, and use of results. The Superintendent shall also furnish the Board reports regarding the operation and results of the program.

The program will:

1. Use appropriate assessment methods and instruments. It may include norm and criterion-referenced achievement tests, aptitude tests, proficiency tests, and teacher developed tests.
2. Be uniformly applied to all students required to be tested.
3. Conform to the schedule required by State law and State Board of Education rules. It may include testing of students in grades not required by State law to be tested.
4. Emphasize the code of ethics for test administration.

The Superintendent shall maintain descriptions of the District's assessment procedures and copies of District-wide instruments.

Test results shall be recorded in the student's temporary school record and are available only to the student, the student's parent(s)/guardian(s), and school personnel directly involved with the student's educational program. Overall student assessment data on tests required by State law will be aggregated by the District and reported, along with other information, on the District's annual report card.

LEGAL REF.: Illinois School Code, Sec. 2-3.63, 2-3.64, 10-17a, and 27-1 (105 ILCS 5/2-3.63, 5/2-3.64, 5/10-17a, and 5/27-1)

CROSS REF.: 600

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