

INSTRUCTION

ACADEMIC ACHIEVEMENT

Individual student academic achievement is measured in terms of the attainment of specific skills, attitudes and concepts set out as instructional objectives and goals.

The instructional staff shall develop means of (1) aiding each student in appraising his/her own progress and utilizing such knowledge in making decisions concerning future educational programming; (2) informing parents of the achievement progress of their children, and involving them as necessary in the design of learning programs; and (3) reporting to the Board and the public by utilizing appropriate summaries of the academic achievement of students.

Adopted: May 12, 1983
Revised: November 4, 1999