

INSTRUCTION

INSTRUCTIONAL MATERIALS

The educational process is enhanced by a variety of instructional materials. Consequently, classrooms and learning centers shall be equipped with a wide assortment of teaching tools, textbooks, workbooks, audiovisual materials and equipment selected to meet the individual needs of students.

Since the purpose of all instructional materials is to assist in providing quality learning experiences for children, the selection of instructional materials should be guided by the following objectives:

1. To provide materials that will enrich and support the curriculum, taking into consideration the varied interests, abilities, and maturity levels of the students served.
2. To provide materials that will stimulate growth in knowledge, literary appreciation, aesthetic values, and ethical standards.
3. To provide background information which will enable students to make intelligent judgments in their daily life.
4. To provide materials on opposing sides of controversial issues so that young citizens may develop the practice of critical analysis.
5. To provide materials representative of the many religious, ethnic, and cultural groups and their contributions to our American heritage.
6. To place principles above personal opinion and reason above prejudice in the selection of materials of the highest quality in order to assure a comprehensive collection appropriate for the users of text and supplementary materials.
7. To provide access to a current, balanced collection of books, basic reference materials, texts, periodicals, and audiovisual materials which depict in an accurate and unbiased way the cultural diversity and pluralistic nature of American society.

A list of textbooks and instructional materials used in the District shall be revised annually by building administrators under the Superintendent's direction and shall be made available to the Board and professional staff as a reference. Any member of the public may inspect any textbook or instructional material.

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Teachers are encouraged to use supplemental media materials that enhance, or otherwise illustrate, the curriculum being taught. All supplemental media material must be age-appropriate and age ratings for materials shall be observed. The use of supplemental materials, e.g. movies, for entertainment purposes should be minimal.

LEGAL REF.: General Education Provisions Act, 20 U.S.C. 1232g; and
Illinois School Code, Sec. 28-19.1 (105 ILCS 5/28-19.1).

CROSS REF.: 645.02
645.13

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