

INSTRUCTION

INDIVIDUALIZED INSTRUCTION

Teachers are encouraged to respond to students' instructional needs in an appropriate manner. Each student should be allowed to proceed at his or her own pace and attain the highest educational achievement possible.

Teachers shall plan instructional time to reflect the District's commitment to students' special needs. Provision for individual differences shall be given high priority in planning instructional programs, choosing teaching methods and materials, and evaluating the progress of students.

Adopted: May 12, 1983
Revised: November 4, 1999