

INSTRUCTION

GROUPING FOR INSTRUCTION

The Board recognizes that the grouping of children for instructional purposes is an educational decision which can best be made by the professional staff directly involved in a given situation. The grouping patterns within a school or within a classroom, therefore, shall be the responsibility of each Principal with input provided by the respective staff members and parents, as appropriate.

The aim of grouping is to place each child in an appropriate and challenging learning situation. Effective grouping should be as flexible as possible, with provision for altering the grouping as often as necessary.

Adopted: May 12, 1983
Revised: November 4, 1999
Revised: March 9, 2017