

INSTRUCTION

PROGRAM FOR THE GIFTED

School District 93 will strive to offer each child experiences appropriate to his/her individual needs, interests, and capabilities.

Gifted students shall be provided the opportunity to approach the curriculum at a rate and to an extent appropriate to his/her ability.

"Gifted students" include students with exceptional ability and aptitude in academic subjects as measured through the identification process.

The Board authorizes the Superintendent to provide gifted educational services, including:

1. An identification system which identifies gifted students in their schooling experience;
2. An identification system based upon multiple techniques which ensure all students equal access to gifted services, regardless of social, economic, linguistic, and ethnic background;
3. Educational services which provide for continuity among grade levels with programs consistent with the District's long-range goals;
4. Personnel with appropriate knowledge, training, and experience to implement the services;
5. Staff development programs being made available which address the need for all teachers to be knowledgeable about the characteristics and learning needs of gifted students;
6. Procedures to foster cooperative relationships among classroom teachers, parents, and the teachers assigned to provide gifted education services;
7. Procedures to foster parental involvement in all aspects of the services;
8. Procedures to continually evaluate the placement and progress of students participating in gifted services with periodic progress reports issued to parents.

LEGAL REF.: Illinois School Code, Sec. 14A-1, *et seq.* (105 ILCS 5/14A-1, *et seq.*).

Adopted: May 12, 1983
Revised: October 10, 1985
Revised: November 4, 1999
Revised: March 9, 2017