

INSTRUCTION

EDUCATIONAL GOALS, PHILOSOPHY AND OBJECTIVES

The primary purpose of schooling is to develop in each student the knowledge and skills necessary to become responsible citizens and independent learners. The District's educational program will seek to provide an opportunity for each child to develop to his or her maximum potential. Furthermore, the Board of Education gives priority in the allocation of resources, including funds, time, personnel, and facilities to fulfilling this purpose. The objectives for the educational program are to:

- develop the fundamental skills which will provide a basis for life long learning.
- stimulate intellectual curiosity, growth, and self expression.
- foster self-discovery, self-awareness, and self-discipline.
- develop an awareness of and appreciation for cultural diversity.
- help the student develop sensitivity to the needs and values of others and a respect for individual and group differences.
- be free of any sexual, cultural, ethnic, or religious bias.
- help each student strive for excellence and instill a desire to reach his or her potential.
- develop in each student a sense of pride in accomplishment.
- develop in each student a sense of self-worth and security.
- develop in each student the desire to live life in accordance with the ideas and ideals inherent in a free society.
- help each student develop personal moral standards with a view toward the responsibilities that must be assumed.
- develop in each student an understanding of the democratic process and the rights and responsibilities of the student.
- impart to each student the background skills and concepts necessary to function effectively in a changing world.
- provide fundamental career concepts and skills.
- cultivate in each student an appreciation of the arts.
- develop in each student appreciation and respect for environment.
- develop in each student a positive attitude toward continuing independent education.
- develop in each student the ability to do independent research.
- develop in each student an understanding of the past, its application to the present, and its effect on the future.

Accreditation and School Improvement Plan

The Superintendent shall supervise the District's participation in the Illinois Public School Accreditation Process and Annual Application for Accreditation, including the District's:

1. Reporting of the extent to which each of its schools meets the law's operational requirements and Illinois State Board of Education rules as identified in "The Illinois Program for Evaluation, Supervision, and Recognition of Schools, Part I."

INSTRUCTION

EDUCATIONAL GOALS, PHILOSOPHY AND OBJECTIVES

2. Reporting of the extent to which each of its schools meets student performance and school improvement standards through the development of a strategic action plan which addresses these areas:
 - a. Analysis of existing conditions
 - b. Learning outcomes, standards, and expectations
 - c. Assessment systems
 - d. Analysis of student performance data
 - e. Evaluation of student performance and school programs
 - f. Reviewing expectations and implementing activities to increase student performance
 - g. Reporting to the public.
3. Measuring student and school performances using multiple/various assessment tools.

The Superintendent shall regularly report to the Board the District's progress regarding each school's strategic action plan.

Multi-Culturalism

The instructional program shall emphasize multi-cultural education by presenting in context the contributions of all races and cultures, and by recognizing in all grades the similarities of students' various cultures. The Building Principal shall monitor the school's multi-cultural experiences and instructional program.

LEGAL REF.: Illinois School Code, Sec. 2-3.63, 2-3.64, and 27-1 (105 ILCS 5/2-3.63, 5/2-3.64, and 5/27-1), and
23 Ill. Admin. Code §1.210.

CROSS REF.: 120, 300, 660, and 700.01

Adopted: May 12, 1983
Revised: November 4, 1999
Revised: August 12, 2004