

INSTRUCTION

ACCELERATED PLACEMENT

The District provides an option for accelerated placement. Accelerated placement advances the District's goal of providing educational opportunities for each student to develop to his or her maximum potential. Accelerated placement options include, but may not be limited to: (a) accelerating a student in a single subject; (b) other grade-level acceleration; and (c) early entrance to kindergarten or first grade. Participation in accelerated placement is open to all students who demonstrate high ability and who may benefit from accelerated placement. It is not limited to students who have been identified as gifted and talented. Eligibility for accelerated placement shall not be conditioned upon the protected classifications identified in Board Policy 700.01, *Equal Educational Opportunities*, or any other factor other than the student's identification as an accelerated learner.

The Superintendent or designee shall implement an option for accelerated placement that includes:

1. Decision-making processes that are fair, equitable, and involve multiple individuals, e.g. District administrators, teachers, and school support personnel, and a student's parent(s)/guardian(s);
2. Notification processes that include multiple valid, reliable indicators;
3. Assessment processes that include multiple valid, reliable indicators.

The Superintendent or designee shall annually notify the community, parents/guardians, students and school personnel about accelerated placement, the process for referring a student for possible evaluation for accelerated placement, and the methods used to determine whether a student is eligible for accelerated placement. This notification to parents/guardians shall be provided through the *Parent Handbook*.

LEGAL REF.: 105 ILCS 5/14A, Amended by P.A. 100-421 (the Accelerated Placement Act).

Adopted: February 21, 2019