

## OPERATIONAL SERVICES

### FACILITIES DEVELOPMENT

Two general types of facilities are constructed and utilized by the District - those for use in the instructional program and those for other purposes such as administration, instructional resources, and ancillary services. Buildings used for instruction constitute an important resource for instruction. Their adequacy of space and their specific design features can either contribute to or detract from the quality and scope of learning. Priority in the development of facilities shall be based on identified educational needs and on programs developed to meet those needs.

When making decisions pertaining to the design and construction of school facilities, the Board of Education may confer with members of the staff and community, the Illinois State Board of Education, and educational, legal, and architectural consultants as it deems appropriate. The latest and best information and ideas regarding educational facilities shall be utilized for planning within the District. With a view to achieving the District's central purpose of high quality education, and acting also with fiscal responsibility, the District shall strive for the most economical construction which adequately meets requirements for quality education, safety, durability, maintenance, insurance, and flexibility.

On an annual basis, the Superintendent or designee shall provide the Board with projected facility needs, enrollment trends, and other data impacting facility use. Board approval is needed for all new facility construction and expansion.

The School Board establishes the following goals for the District's development and expansion program:

1. Integrate facilities planning with other aspects of planning and goal-setting in a comprehensive program of educational problem solving.
2. Base educational specifications for school buildings on identifiable learner needs.
3. Design for sufficient flexibility to permit program modification or the installation of new programs.
4. Design school buildings as economically feasible, providing that learner needs are effectively and adequately met by the design.
5. Involve the community, local school staff, available experts, and related current developments and research in building plans and specifications as appropriate.
6. Design buildings for maximum potential for community use.
7. Meet or exceed all safety requirements.
8. Meet requirements on the accessibility of school facilities to disabled persons as specified in State and federal law.
9. Provide for low maintenance costs, energy efficiency, and minimal environmental impact.

OPERATIONAL SERVICESFACILITIES DEVELOPMENTManaging Buildings and Grounds

The Superintendent shall develop procedures for managing buildings and grounds as well as facility construction and building programs in accordance with the law, the standards set forth in this policy, and other applicable School Board policies. The Superintendent or designee shall facilitate:

1. Inspections of schools by the Regional Superintendent and Fire Marshall or designee,
2. Review of plans and specifications for future construction or alterations of a school if requested by the relevant municipality, county, or fire protection district, and
3. Compliance with the 10-year safety survey process required by the School Code.

LEGAL REF.: 105 ILCS 5/2-3.12, 105 ILCS 5/3-14.20, AND 5/3-14.21

105 ILCS 140/, Green Cleaning Schools Act

23 Ill. Admin. Code Part 151, School Construction Program; Part 180, Health/Life Safety Code for Public Schools; and Part 2800, Green Cleaning for Elementary and Secondary Schools

42 U.S.C. §12101 et seq., Americans with Disabilities Act of 1990, implemented by 28 C.F.R. Parts 35 and 36

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