

OPERATIONAL SERVICES

FACILITIES DEVELOPMENT

Two general types of facilities are constructed and utilized by the District - those for use in the instructional program and those for other purposes such as administration, instructional resources, and ancillary services. Buildings used for instruction constitute an important resource for instruction. Their adequacy of space and their specific design features can either contribute to or detract from the quality and scope of learning. Priority in the development of facilities shall be based on identified educational needs and on programs developed to meet those needs.

When making decisions pertaining to the design and construction of school facilities, the Board of Education may confer with members of the staff and community, the Illinois State Board of Education, and educational, legal, and architectural consultants as it deems appropriate. The latest and best information and ideas regarding educational facilities shall be utilized for planning within the District. With a view to achieving the District's central purpose of high quality education, and acting also with fiscal responsibility, the District shall strive for the most economical construction which adequately meets requirements for quality education, safety, durability, maintenance, insurance, and flexibility.

The School Board establishes the following goals for the District's development and expansion program:

1. Integrate facilities planning with other aspects of planning and goal-setting in a comprehensive program of educational problem solving.
2. Base educational specifications for school buildings on identifiable learner needs.
3. Design for sufficient flexibility to permit program modification or the installation of new programs.
4. Design school buildings as economically as feasible, providing that learner needs are effectively and adequately met by the design.
5. Involve the community, local school staff, available experts, and related current developments and research in building plans and specifications as appropriate.
6. Design buildings for maximum potential for community use.

Managing Buildings and Grounds

The Superintendent shall develop procedures for managing buildings and grounds, as appropriate.

Adopted: March 10, 1983
Revised: June 10, 1999
Revised: September 28, 2006