

## OPERATIONAL SERVICES

### FACILITIES DEVELOPMENT - PLANNING

Many kinds of data are needed to develop plans for future facility needs. The Board of Education will implement and monitor ongoing studies in areas such as:

1. Evaluation of existing facilities in terms of capacity and function.
2. Projection of life expectancy of facilities and maintenance costs.
3. Enrollment projections and community development patterns.
4. Site availability and acquisition.
5. Changing instructional requirements and services.

Many unknown variables can alter even the most carefully researched predictions. A master plan for District facilities must therefore be somewhat tentative, with options provided to meet conditions that develop.

Individual decisions regarding the expansion of facilities can usually be made most soundly when they can be considered as components of a long range and comprehensive plan. The Board, therefore, shall maintain and periodically review and update a forward looking plan for the facility needs of the District.

When the need for a new educational facility has been identified, or when major alterations to an existing facility are contemplated, a tentative list of requirements and suggested features needs to be assembled.

Major responsibility for facility planning rests with the Board of Education and the Superintendent. However, they may utilize the opinions and expertise of interested and qualified persons. Input shall be sought from the professional staff and from the community. The advice of appropriate consultants may be needed. The plans and policies of other units of government may have to be taken into account. This kind of broad participation can give the Board and the Superintendent a range of options from which to formulate and evaluate their plans.

Adopted: March 10, 1983  
Revised: June 10, 1999