

SCHOOL DISTRICT ORGANIZATION

LONG TERM PHILOSOPHIES AND GOALS

A primary function of the Board of Education in District 93 is to provide educational programs for each student, giving them the opportunity to develop to their fullest capacity in the areas of mental, physical, and emotional needs.

We also feel that the following goal statements should be the achievements of a well-rounded education for District 93 students. District 93 should strive to achieve an environment in which:

1. The student may attain, commensurate with cognitive abilities, optimum proficiency in reading, writing, listening, speaking, social studies, science, and math skills, both computational and problem solving;
2. The student may develop an understanding of self: personality, strengths, weaknesses, physical well-being, and general capabilities;
3. The student may develop an ethical sense which will help the personal manifestation of tolerance, kindness, and justice to all others, as well as having respect for education;
4. The student may develop an appreciation for interpersonal relationships in the family, school, and in the community;
5. The student may develop skills for effective participation in the democratic processes;
6. The student may develop knowledge and understanding of the natural and physical environment;
7. The student may develop economic competence as a consumer;
8. The student may explore and develop an appreciation of the arts;
9. The student may develop physical fitness and wise use of leisure time;
10. The student may develop zeal for continuous learning and self-improvement;
11. The student may be exposed to career opportunities.

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We will strive to provide the citizens of this community with the most complete educational program possible. Every effort will be made to:

1. Make the best use of the physical plant that was provided by the taxpayers;
2. Secure, in the judgment of the Board of Education, the best personnel available;
3. Advise and inform the lay public from time to time of all school activities and to seek their advice;
4. Provide the highest type of moral, ethical, and professional leadership;
5. Inform the employed personnel of any actions of the Board of Education pertinent to their particular interests;
6. Maintain priorities consistent with the educational goals and philosophy of the District.

LEGAL REF.: 23 Ill.Admin.Code §1.210 b)2)A)

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