Jay Stream Middle School Scorecard (2013-2018)

The information listed on the first page of the scorecard represents the summary report of key measures in each area of the District's strategic plan. The following pages provide more detailed reporting on disaggregated measures and other measures that are tracked in order to judge strategic plan progress over the years.

STRATEGY	DATA SOURCES	BASELINE	ANNUAL PERFORMANCE				
		12-13	13-14	14-15	15-16	16-17	17-18
GOAL 1: A RIGOROUS EDUCATION FOR ALL STUDENTS							
A Rigorous Education for All Students	State Assessment - Reading	69%	73%				
	State Assessment - Math	66%	71%				
	NWEA % of Students Meeting Growth Targets in Reading	55%	61%				
	NWEA % of Students Meeting Growth Targets in Math	53%	54%				
GOAL 2: AN ENGAGING EDUCATION FOR ALL STUDENTS							
An Engaging Education for All Students	EFF Student Survey Statements relative to Engaged Learning		74%				
	# of Students Participating in Extra-curricular Activities	1084	1118				
	# of Students who received Academic Recognition for more than one content area		521				
GOAL 3: EMPLOYER OF CHOICE							
Employer of Choice	Total Staff Participation in Shared Decision Making (survey)		43%				
	Total Staff Overall Satisfaction (survey)		45%				
GOAL 4: PERFORMANCE EXCELLENCE AND FISCAL RESPONSIBILITIES							
Performance Excellence and Fiscal Responsibilities	% of parents who report that tax dollars are being well spent on schools (survey)		79%				
	School Improvement Plans are presented annually with the Board of Education		YES				
	School Improvement Plans are reviewed by BLT a minimum of 3 times per year		YES				
GOAL 5: OPTIMIZED LEARNING ENVIRONMENTS							
Optimized Learning Environments	Energy usage per square foot (site energy intensity=kBtu/ft2) at the middle school level	.88	.86				
	% of parents who report satisfaction with environmental/green initiatives (survey)	97%	93%				
	% of students who report satisfaction with environmental/green initiatives (survey)	84%	91%				
	% of staff members who report satisfaction with environmental/green initiatives (survey)	93%	100%				
	Staff satisfaction with Instructional Technology (survey)	90%	78%				
	% of students who report satisfaction with food quality in the lunchroom (survey)	53%	52%				

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		12-13	13-14	14-15	15-16	16-17	17-18
GOAL 1: A RIGOROUS EDUCATION FOR ALL STUDENTS							
ELA/Standards-Based Instruction	NWEA % of Students Meeting Growth Targets Class of 2016		61%				
	NWEA % of Students Meeting Growth Targets Class of 2015	50%	65%				
	NWEA % of Students Meeting Growth Targets Class of 2014	65%	55%				
	State Assessment Meets/Exceeds (Grades 6-8)	69%	73%				
Mathematics/ Standards-Based Instruction	NWEA % of Students Meeting Growth Targets Class of 2016		53%				
	NWEA % of Students Meeting Growth Targets Class of 2015	48%	55%				
	NWEA % of Students Meeting Growth Targets Class of 2014	52%	57%				
	State Assessment Meets/Exceeds (Grades 6-8)	69%	71%				

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		12-13	13-14	14-15	15-16	16-17	17-18
GOAL 1: A RIGOROUS EDUCATION FOR ALL STUDENTS							
Personalized Learning	EFF (6-8) Student Survey Statements relative to Personalized Learning		71%				
	Gap in student performance on learning targets in Reading: • African American	20%	15%				
	Gap in student performance on learning targets in Reading: • Hispanic	21%	18%				
	Gap in student performance on learning targets in Reading: • Low Income	14%	11%				
	Gap in student performance on learning targets in Reading: • IEP	52%	62%				
	Gap in student performance on learning targets in Math: • African American	30%	36%				
	Gap in student performance on learning targets in Math: • Hispanic	23%	20%				
	Gap in student performance on learning targets in Math: • Low Income	16%	12%				
	Gap in student performance on learning targets in Math: • IEP	51%	60%				
	ISTE/NETS Walk-through Data		7%				
Project/Problem-Based Learning	% of classrooms involved in IEARN projects		0%				
	EFF (6-8) Student Survey Statements relative to project-based learning		64%				
	ISTE/NETS Walk-through Data		23%				
Professional/ Personal Communities of Practice	Staff Professional Development Statements relative to Communities of Practice						
	Data relative to the diversity of Communities of Practice						

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GOAL 2: AN ENGAGING EDUCATION FOR ALL STUDENTS							
Engaged and Empowered Student Learning	ISTE/NETS Walk-through Data		16%				
	EFF (6-8) Student Survey Statements relative to Engaged Learning		74%				
	% of students who indicate they have met with their teacher to talk about goals to make them a better learner (survey)		86%				
	% of students who indicate that their teacher helps them understand what they need to do to be a better learner (survey)		93%				
The Whole Child	# of students participating in extra-curricular activities	1084	1118				
	# of MS students who received academic recognition for one content area		365				
	# of MS students who received academic recognition for more than one content area		521				
	# of MS students who received recognition for LLS		456				
	Middle School "Go Fit" data relative to student achievement of personal fitness goals						
	# of organizations/groups supported by service participation of CCSD93 students and staff	10	12				
	# of students who committed a suspendable offense only once	43	24				
	# of students who committed a suspendable offense more than once	15	6				
	Student perspective on positive direction on Bullying		78%				
	Parent perspective on positive direction on Bullying		72%				
	Staff perspective on positive direction on Bullying		68%				
	% of students serviced in Tier 2 or 3 interventions for academic support		26%				
	% of students serviced in Tier 2 or 3 interventions for behavioral support		3%				
Parent Collaboration in Learning	Parent perspective on their collaboration in their child's learning (survey)		81%				
	Parent Participation on Committees		4				

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GOAL 3: EMPLOYER OF CHOICE							
Talent Management	Teacher Overall Satisfaction (survey)	**6.5**	**41%**				
	Staff Overall Satisfaction (survey)	**8.6**	**67%**				
	Total Staff Overall Satisfaction (survey)		**45%**				
	Teacher Participation in Shared Decision Making (survey)		**41%**				
	Staff Participation in Shared Decision Making (survey)		**50%**				
	Total Staff Participation in Shared Decision Making (survey)		**43%**				
	Substitute fill rates for licensed staff	**94%**	**93%**				
Meaningful Staff Development	% of licensed staff stating satisfaction with learning in Institute Days (survey)		**93%**				
	% of licensed staff stating satisfaction with learning in LEAD courses (survey)						
	% of licensed staff stating satisfaction with learning in Collaboration Time (survey)		**73%**				
	% of licensed staff stating satisfaction with learning in Early Release PD (survey)						
	Staff Participation in Summer Tech Academy		**37%**				

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GOAL 4: PERFORMANCE EXCELLENCE AND FISCAL RESPONSIBILITIES							
Continuous Improvement	School Improvement Plans are presented annually with the Board of Education		**YES**				
	School Improvement Plans are reviewed by BLT a minimum of 3 times per year		**YES**				
Improve Productivity and Manage Costs	% of parents who report that tax dollars are being well spent on schools		**79%**				

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GOAL 5: OPTIMIZED LEARNING ENVIRONMENTS							
Environmental Stewardship	% of parents who report satisfaction with environmental/green initiatives (survey)	**97%**	**93%**				
	% of students who report satisfaction with environmental/green initiatives (survey)	**84%**	**91%**				
	% of staff members who report satisfaction with environmental/green initiatives (survey)	**93%**	**100%**				
	# of DuPage County Environmental Recognitions		**2**				
"Always On" Learning	Staff Satisfaction with Instructional Technology (survey)	**90%**	**78%**				
	Student Satisfaction with Instructional Technology(survey)	**87%**	**91%**				
Optimized Facilities and Support Services	Percentage of parents who report satisfaction with Bus On-Time Delivery (survey)	**92%**	**82%**				
	Percentage of students who report satisfaction with Bus On-time Delivery (survey)		**79%**				
	Percentage of students who report satisfaction with food quality in the lunchroom (survey)	**53%**	**52%**				
	Facility cleaning operations are consistent with District 93 procedures and requirements		**88%**				
	Satisfaction with custodial services grade (survey)	**90%**	**90%**				