

Jay Stream Middle School

Be READY

show RESPECT

Take PRIDE

Live the
JAYHAWK
way!



PBIS PARENT MANUAL

Positive Behavior Intervention and Support

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Overview

Dear Jay Stream Parents,

The Jay Stream staff is proud and excited to continue the tradition of the Positive Behavior Intervention and Support program (PBIS). We believe that in order for students to succeed academically, socially, and behaviorally, we need to create a safe environment for our students to learn. Students will be continuously taught the Jayhawk Way of “Being Ready, Showing Respect, Taking Pride”, throughout the school year and Jay Bucks will be given to recognize and reinforce expected behaviors. All our students will have a clear understanding of these expectations so they can be successful at Jay Stream.

This handbook is designed to help describe the different components of the PBIS program. We hope that after reading this packet, you will have a better understanding of how PBIS works at Jay Stream.

Thank you for your support. Go JAYHAWKS!!!

Tier 1 Purpose Statement

The purpose of implementing Positive Behavior Supports and Interventions at Jay Stream School is to:

- create a safe and proactive community of students, families and staff
- promote positive behavior to increase instructional time
- use an efficient system for data collection to guide instruction and interventions
- celebrate building-wide success

Tier 2 Purpose Statement

Expect Respect

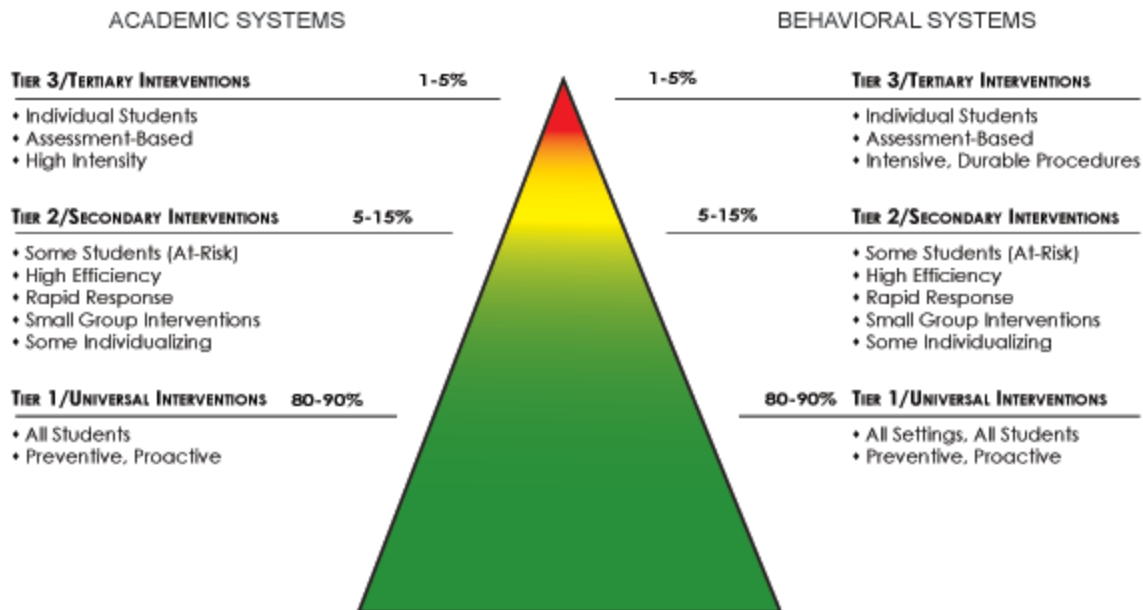
Universal Team Role

The universal team is the first level team in the PBIS system. The universal team's job is to meet bi-monthly to examine the school's referral data and discover trends. This is done by using SWIS data (SWIS data is data inputted into our computer system to track student referrals). Additionally, this team sets dates and plans school wide celebrations, redemption, keeps parents connected, and implements advisory activities and re-teaching of cool tools.

Positive Behavior Interventions and Supports (PBIS) is a proactive systems approach to establishing the behavioral supports and social culture and needed for all students in a school to achieve social, emotional, and academic success.

As a Response to Intervention model, PBIS applies a three-tiered system of support, and a problem-solving process to enhance the capacity of schools to effectively educate all students.

School-Wide Systems for Student Success: A Response to Intervention (RtI) Model



Live the Jayhawk Way!

	Be Ready	Show Respect	Take Pride
School Events or Assemblies	Arrive on time Make sure you have a ride	Sit quietly Cheer appropriately Show good sportsmanship	Be positive
Hallways	Go to locker quickly Keeping moving Have a purpose	Right is right Hands and feet to self Listen to staff Speak quietly	Keep clean Report damage Keep combination private
Locker Rooms	Bring uniform Change quickly and check board	Respect privacy, space and property of all Be kind Listen to staff	Practice good hygiene Manage belongings
Main Office	Bring your agenda, a pass, and a reason	Wait your turn Wait quietly Listen	Tell the truth Accept responsibility
Lunch Room	Bring lunch money or lunch Arrive on time	Respect personal space Use good manners Be kind to lunch staff and peers	Recycle Clean up after yourself
Bathrooms	Bring agenda Only use as needed and in a timely manner	Keep Clean Respect Privacy	Wash Hands Flush
Library Learning Center	Bring materials Have a purpose	Use equipment properly Speak Quietly Listen to staff	Turn in books on time Push in chair
Entering and Exiting	Dress for the weather Be at the right place at the right time	Walk quietly Use kind words Respect personal space	Follow Dress Code

Classroom	Be on time Bring materials Complete Assignments	Raise your hand Listen to others Respect comments of others Be positive	Complete assignments Participate Do your best
Bus	Be at the bus stop on time Be at the right place Get to the bus after school	Stay seated Talk quietly Follow directions Be kind	Take belongings Leave seats clean

Cool Tools

Cool Tools are behavioral lesson plans that structure how the staff teaches the expected behaviors from our school-wide Behavior Matrix.

They are taught using examples taken from classroom and non-classroom settings and situations. Staff members model and role-play in order to teach new skills and reinforce expected behaviors. Opportunities will be provided to students to practice expected behaviors. The Cool Tool activities were taught during the first week of school.

The team decided which Cool Tools to teach based on behaviors outlined on the Behavior Matrix. As data is collected throughout the year, it will drive the decisions of what Cool Tools need to be re-taught and reinforced.

Jay Bucks and Redemption

Jay Bucks are used to reinforce positive behavior. They are small blue coupons of paper. When a student is seen displaying positive Jay Stream behavior, they may be given a Jay Buck by a staff member. Students should put their name on the Jay Buck and keep them. Each month, students are able to redeem their Jay Buck(s) for reward(s). The redemption schedule will occur on specified Fridays (or Thursday) during Advisory period. Only students exchanging Jay Bucks will be allowed down to the redemption area.

6 th grade	7 th grade	8 th grade
September 13	September 20	September 27
October 11	October 18	October 25
November 1	November 8	November 15
December 6	December 13	December 20
January 10	January 17	January 24
February 7	February 14	February 20
March 7	March 13	March 21
April 11	April 25	April 24
May 2	May 9	May 16
June 6	June 6	June 4

Celebrations

School-Wide Celebrations will take place once a trimester. The purpose of the school-wide celebrations is to have the entire Jay Stream Community (staff, students and parents) come together to celebrate and recognize accomplishments. Examples of possible celebrations include but are not limited to ice cream socials, whole school movies, assemblies, game day, students vs. staff activities. We are looking forward to the celebrations that will occur this year. The tentative dates are set up August 30, November 22, February 21, and May 30.

Student Dress Requirements

Students have the right to dress and groom according to the guidance provided by their parents/guardians and their own personal taste as long as it does not present health, safety hazards, or substantially disrupt the educational environment or learning process.

Students are responsible to dress in a neat and attractive manner that reflects pride in themselves and their school. If a student's manner of dress is determined to be inappropriate, he or she will be asked to call home and change into suitable clothes.

Skirts, tank tops, shirts, pants, or short shorts, deemed immodest or distracting may not be worn. Clothing should be of appropriate length with no holes. Students' skin should be covered from shoulder to just above the knee. Approximately 2 to 3 inches above the knee and/or the end of your finger tips if your arms are extended all the way down while standing upright.

Coats and headwear (such as hats, bandanas, or sweatbands) may not be worn in the school and must be stored in the hall lockers during the school day. Exceptions may be made by administration for religious or health reasons.

Footwear, which damages school floors, may not be worn. Shoes may not have a soft sole (slippers).

Students may not display or wear clothing displaying obscenities, gang/satanic cult symbols, racial slurs/prejudicial references, which are sexually suggestive, or promoting violence, alcohol, tobacco products, and other drugs.

Students may not wear sunglasses in the building unless medically directed to do so. Chains, pointed or sharp objects may not be worn in school (applies to both males and females).

Clothing that may cause unsafe situations in the classroom or hallways, such as untied shoelaces, wide and/or excessive lengths in pants may not be worn.

The prime responsibility for proper dress is that of the parent/guardian and students. The teacher/team will handle minor violations of our dress code by discussing it with the student and calling parents either at home or work. A teacher/team will refer students to the school administration if there are continual violations of this dress code. If a student wears articles of clothing that are determined to be a health or safety hazard, or substantially disruptive to the educational process, the student will be immediately sent to the school administration for appropriate consequences.

Referral Forms

Although our staff at Jay Stream strives to reinforce the correct behaviors that we want our student to display, there are times that students do not follow the Jayhawk Way. When students are not following the JSMS expectations, a staff member will fill out a referral form to document the incorrect behavior that occurred. This data is helpful to the JSMS staff because it informs us of what behaviors need to be re-taught. The following page is an example of the referral form.

Parent Involvement

In order for PBIS to be successful at Jay Stream, your assistance is imperative!!

Below is a list of suggestions of how you can help support PBIS:

1. Remind your child of the Jayhawk expectations on a daily basis (before leaving for school is a great time to review these): **Be Ready, Show Respect, Take Pride.**
2. Use the same language that is being used at the school with your child. Review the JSMS behavior matrix.
3. Each week ask your student if they received any Jay Bucks and how they earned them. Reinforce the positive behaviors that they are showing at school.
4. If you are contacted because your child has not followed the Jayhawk expectations, please review the JSMS behavior expectations at home.

Working together as a PBIS community will help our students

continue to be successful at Jay Stream!

Parent Resources

Here are some links to help parents get a better understanding of positive behavior support and ways to incorporate positive behavior at home, as well as how you can encourage Positive Behavior at school.

www.pta.org

www.pbis.org/family/faqs.aspx

www.nasponline.org

www.pepartnership.org/resources/85.html

You can always visit our Jay Stream PBIS website at:

www.ccsd93.com/jaystream

Click on the PBIS at Jay Stream link to get all of the latest PBIS information.

Thank you for your support!