

Community Consolidated School District 93
Board of Education Goals
2019-2021

Goal 1: The Board of Education believes that diversity is a strength in our school district and its community. As CCSD93 focuses more on global education with an emphasis on communication and collaboration, the Board of Education desires to build a foundation that celebrates and embeds the diversity of our community into the culture and climate of our schools. Allowing each student to experience the richness of our District's cultural experiences will better prepare them for college and career readiness.

Action Plans:

- Continue to invite and engage culturally diverse parents and guardians to interact with the Board of Education. The goal is to welcome and encourage parents of diverse students to become more involved in their children's education. The Board will promote opportunities and experiences that will welcome parents of diverse students
- Continue to communicate the make-up of the District's cultural diversity to all stakeholders through websites, electronic communications, written communications, governmental and civic meetings, as well as at PTA meetings.
- Continue the Excellence and Equity Committee to collaborate with the Board and district administration. This committee's charge is to provide input into educational decisions that affect their children in our schools as well as serve as a vehicle for feedback.
- Continue to provide professional development opportunities for Board members, administrators, and staff that will assist with a broader understanding of the uniqueness of each culture in order to provide an effective educational program for all students regardless of cultural differences.
- Complete an internal audit by the end of the 2019-20 school year.
 - Develop a parent survey to assist the Board with a better understanding of equity issues and concerns (Spring 2019).

Key Measures:

- Satisfaction ratings on community, parent, student, and staff surveys
- Focus Group satisfaction data
- PTA feedback
- Participation levels at district and school events and activities

Goal 2: Take an achievable proactive stand on federal, state, and local legislation or mandates that the BOE determines to have the potential to negatively affect teaching and learning. Find a solution to the mandate of election polling in the schools.

Action Plans:

- Inform CCSD93's community of legislation and mandates that negatively impact teaching and learning.
- Reach out and contact legislators and politicians.
- Meet newly elected officials in our districts.
- Ask for support from all stakeholders to sign petitions or contact legislators.
- List the names of all state and federal legislators on CCSD93's webpage.

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- Collaborate with LEND districts on mandates that impact teaching and learning throughout DuPage County.
- Collaborate with CSEA and CSSSA and ask for their support.

Key Measures:

- Informal feedback from PTA Meetings
- Change in impact of legislation/mandates that have been determined by the Board of Education to potentially have a negative effect on teaching and learning in CCSD93

Goal 3: Develop a new Board of Education self-evaluation tool or make improvements to the existing tool.