

**Community Consolidated School District 93**  
**Board of Education Goals**  
**2015-2018**

**Goal 1:** Engage District 93 stakeholders in the mission, vision, and governance of CCSD93. The Board of Education will accomplish this goal by listening to the needs and concerns of stakeholders and educating stakeholders on certain Board roles and responsibilities, while exploring new strategies to increase communication with them.

**Action Plans:**

A. Listen to needs and concerns of stakeholders:

- During the 2015-16 school year, monitor the current listening post process. At the end of the 2015-16 school year determine the effectiveness of the listening post and either modify or eliminate it.
- Examine strategies to encourage more public comments during open session. Starting in February of 2016 promote the first Board meeting of every month. Tactics to use could include website positioning, written or electronic communications, social media and PTA collaborations. In February of 2017, review data on any increases in participation.
- Plan informal events or activities to develop positive relationships with stakeholders. Implementation of this plan will begin during the 2016-17 school year with a goal of 1-2 events to occur per year.
- Attend PTA meetings with the Superintendent to seek feedback on what is working well and what opportunities exist for improvement. Board member attendance will be coordinated and school selection is opposite of on-site Board meetings.
- Review annual parent and staff surveys to develop future goals and strategies to increase satisfaction levels.
- Attend coordinated community events as Board members.

B. Educate stakeholders on key governance issues that impact teaching and learning. Opportunities will take place at Board meetings, DLT meetings, PTA meetings, PTA Presidents' meetings as well as town hall gatherings. A timeline for the next three years will be decided by December of 2015. Topics may include:

- Class size and staffing
- Boundary exceptions
- Schedule change
- Professional Development
- Changing demographics
- Poverty increase
- Budget process
- Summer learning and year-round education

**Key Measures:**

- Annual satisfaction surveys
- Telephonic surveys to non-parents
- Informal feedback from PTA meetings
- DLT feedback
- Attendance at Board meetings
- Attendance at listening post
- Attendance and feedback from town hall meetings
- Focus group feedback

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**Goal 2:** Monitor the progress of any new and recent district-wide programs. On an annual basis, the BOE will receive updates and feedback on satisfaction levels from stakeholders affected. Some of the programs to be monitored during the goal period include:

- New student time schedule
- Teacher Professional Development
- Dual Language Program
- Problem-Based Learning

**Action Plans:**

Provide a Board presentation during each of the next three years from the administration on the following:

- New student time schedule
- Teacher Professional Development
- Dual Language Program
- Problem-Based Learning

**Key Measures:**

- Annual satisfaction surveys
- Informal feedback from PTA meetings
- DLT feedback

**Goal 3:** Take an achievable proactive stand on federal, state, and local legislation or mandates that the BOE determines to have the potential to negatively affect teaching and learning.

**Action Plans:**

- Inform CCSD93's community of legislation and mandates that negatively impact teaching and learning.
- Reach out and contact legislators and politicians.
- Ask for support from all stakeholders to sign petitions or contact legislators.
- List the names of all state and federal legislators on CCSD93's webpage.
- Collaborate with LEND districts on mandates that impact teaching and learning throughout DuPage County.
- Collaborate with CSEA and CSSSA and ask for their support.

**Key Measures:**

- Informal feedback from PTA Meetings
- Change in impact of legislation/mandates that have been determined by the Board of Education to potentially have a negative effect on teaching and learning in CCSD93

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**Goal 4:** The Board of Education believes that diversity is a strength in our school district and its community. As CCSD93 focuses more on global education with an emphasis on communication and collaboration, the Board of Education desires to build a foundation that celebrates and embeds the diversity of our community into the culture and climate of our schools. Allowing each student to experience the richness of our District's cultural experiences will better prepare them for college and career readiness.

**Action Plans:**

- Invite and engage culturally diverse parents and guardians to interact with the Board of Education beginning with the 2015-16 school year. The goal is to welcome and encourage parents of diverse students to become more involved in their children's education. The Board will promote opportunities and experiences that will welcome parents of diverse students
- Communicate the make-up of the District's cultural diversity to all stakeholders through websites, electronic communications, written communications, governmental and civic meetings, as well as at PTA meetings beginning in the 2015-16 school year.
- Develop a committee comprised of culturally diverse parents and stakeholders that can collaborate with the Board and district administration. This committee's charge would be to provide input into educational decisions that affect their children in our schools as well as serve as a vehicle for feedback. This action plan will take place during the 2016-17 school year.
- Provide professional development opportunities for Board members, administrators, and staff that will assist with a broader understanding of the uniqueness of each culture in order to provide an effective educational program for all students regardless of cultural differences.

**Key Measures:**

- Satisfaction ratings on community, parent, student, and staff surveys
- Focus Group satisfaction data
- PTA feedback
- Participation levels at district and school events and activities