

**School Name**  
**School Address**  
**630-XXX-XXXX**  
**PRINCIPAL NAME**  
 Principal@ccsd93.com

**Report Card**  
**School Year**

**STANDARD MARKING CALCULATIONS**

- 5= Exceeds Standards
- 4 = Meets and Sometimes Exceeds Standards
- 3 = Consistently Meets Standards
- 2 = Meets Some Standards
- 1 = Does Not Meet Standards

*A blank indicates that the standard was not assessed during this term.*

Student: STUDENT NAME  
 Grade: 3  
 Student Number:

**English Language Arts**

TEACHER	T1	T2	T3
Foundational Skills			
Language			
Reading Informational Text			
Reading Literature			
Speaking and Listening			
Writing			

**English Language Arts Comments**

**Mathematics**

TEACHER	T1	T2	T3
Geometry			
Measurement and Data			
Numbers and Operations-Fractions			
Numbers and Operations in Base Ten			
Operations and Algebraic Thinking			

**Mathematics Comments**

**Social Studies**

TEACHER	T1	T2	T3
Economics			
Geography			
Historical Analysis & Interpretation			
Political/Government			
Social/Cultural			

**Social Studies Comments**

**Science/Health**

TEACHER	T1	T2	T3
Life Science			
Earth and Space Science			
Physical Science			
Engineering			

**Science Comments**

Student:  
Grade: 3

Student Number:

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**Physical Education**

TEACHER T1 T2 T3  
Health

Fitness			
Participation and Responsibility			
Skills and Knowledge			

**Physical Education Comments**

**Art**

TEACHER T1 T2 T3

Creating & Presenting			
Responding & Connecting			

**Art Comments**

**Music**

TEACHER T1 T2 T3			
Creating & Performing			
Responding & Connecting			

**Music Comments**

**Daily Attendance**

	T1	T2	T3
<b>Absences</b>	0	0	0
<b>Tardies</b>	0	0	0
<b>Days in Term</b>	52	57	72

**Lifelong Learning Skills**

TEACHER T1 T2 T3			
Communicates own needs, concerns, feelings			
Manages and takes responsibility for own actions.			
Demonstrates effort.			
Sets challenging goals and monitors own learning.			
Produces quality work.			
Completes and returns homework consistently.			
Uses time constructively.			
Demonstrates organizational skills.			
Listens and participates in large group settings.			
Works cooperatively and productively with peers.			
Respects rules and directions across settings.			
Respects needs, concerns, feelings of others.			
Uses logical steps to solve academic problems.			
Uses logical steps to solve social problems.			
Demonstrates appropriate use of technology.			

**Lifelong Learning Skills Comments**