

School Name
School Address
630-XXX-XXXX
PRINCIPAL NAME
 Principal@ccsd93.com

Report Card School Year

STANDARD MARKING CALCULATIONS

- 5= Exceeds Standards
- 4 = Meets and Sometimes Exceeds Standards
- 3 = Consistently Meets Standards
- 2 = Meets Some Standards
- 1 = Does Not Meet Standards

A blank indicates that the standard was not assessed during this term.

Student: STUDENT NAME
 Grade: 4
 Student Number:

English Language Arts

TEACHER	T1	T2	T3
Foundational Skills			
Language			
Reading Informational Text			
Reading Literature			
Speaking and Listening			
Writing			

English Language Arts Comments

Mathematics

TEACHER	T1	T2	T3
Geometry			
Measurement and Data			
Numbers and Operations-Fractions			
Numbers and Operations in Base Ten			
Operations and Algebraic Thinking			

Mathematics Comments

Social Studies

TEACHER	T1	T2	T3
Economics			
Geography			
Historical Analysis & Interpretation			
Political/Government			
Social/Cultural			

Social Studies Comments

Science/Health

TEACHER	T1	T2	T3
Life Science			
Earth and Space Science			
Physical Science			
Engineering			

Science Comments

Student:
Grade: 4

Student Number:

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Physical Education

TEACHER	T1	T2	T3
Health			
Fitness			
Participation and Responsibility			
Skills and Knowledge			

Physical Education Comments

Art

TEACHER	T1	T2	T3
Creating & Presenting			
Responding & Connecting			

Art Comments

Music

TEACHER	T1	T2	T3
Creating & Performing			
Responding & Connecting			

Music Comments

Daily Attendance

	T1	T2	T3
Absences	0	0	0
Tardies	0	0	0
Days in Term	52	57	72

Lifelong Learning Skills

TEACHER	T1	T2	T3
Communicates own needs, concerns, feelings			
Manages and takes responsibility for own actions.			
Demonstrates effort.			
Sets challenging goals and monitors own learning.			
Produces quality work.			
Completes and returns homework consistently.			
Uses time constructively.			
Demonstrates organizational skills.			
Listens and participates in large group settings.			
Works cooperatively and productively with peers.			
Respects rules and directions across settings.			
Respects needs, concerns, feelings of others.			
Uses logical steps to solve academic problems.			
Uses logical steps to solve social problems.			
Demonstrates appropriate use of technology.			

Lifelong Learning Skills Comments